

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£20,050
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,680
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ TBC

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to high quality resources and ensuring there is enough for all children to participate.	<p>All sessions delivered are fully resourced with appropriate equipment. Restocking of anticipated PE equipment for use across school.</p> <p>Purchase a new supply of play equipment for each key stage playground (equipment monitor identified for each year group). Netball hoops to be purchased (if budget permits) in response to pupil interest.</p>		£1000		
Create a stimulating playground for pupils, positively affecting their wellbeing and mental health.	On the KS2 field, we will introduce an all-weather crazy golf course. This will encourage children to become more active outdoors and try a less accessible sport.		£500		

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<p>To increase activity levels of all children (especially over break and lunchtimes) and to help improve physical wellbeing whilst promoting positive behaviour.</p>	<p>Ensure play leaders/buddies are fully operational. They are to receive training from ESSP (Autumn 1 & 2) and lead Sports Week in Summer term.</p>			
<p>Increase activity levels during lunch time to improve physical wellbeing whilst promoting positive behaviour and attitude.</p>	<p>To continue to promote and be an Active 30 Durham School (linked to play and lunchtimes) to support the health and well-being of the children. CNS will support with this on lunch times.</p>	<p>£7,125</p>		
<p>Increase in engagement of after school clubs</p>	<p>Discussion with children through pupil voice about the types of after school clubs they would like to see at Ribbon. Identify key interests each term. Discussion with SSP and CNS to arrange this.</p>	<p>£5,005</p>		
<p>Promotion of PE through incentives for Sports Days</p>	<p>Purchase of stickers for use during Sports Days to recognise successes. Promotion of teamwork through a prize for the winning house team.</p>	<p>£20</p>		
<p>Promotion of Sports Week through additional activities</p>	<p>Olympic athlete to visit school to raise aspirations. External coaches to be organised if budget permits.</p>	<p>£400</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ongoing intra-school competitions to promote competitive sport whilst raising health and wellbeing.	Each term, organise and promote year group events, using outdoor equipment, i.e. crazy golf course, ropes course and table tennis. Ensure PE equipment is fully resourced for events and lessons.	£0		
Celebration of sporting success across the year through end of year awards.	Celebration of all sporting success for children to be proud of and recognise the part they played. This is also continually displayed on Ribbon's Facebook and Dojo pages. End of year rewards for Head Sports Girl and Boy.	£0		
Raising aspirations and the profile of PE.	Due to the success of this event in 2023, a second visit from an inspirational athlete has been organised (assembly and workshops) through 'Sports for Champions'. This will inspire and encourage young people to visualise success and strive to achieve their sporting goals. In addition, children will be then exposed to wider range of athletes. This visit will take place on the first day of sports week.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:

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				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD delivered to staff, with a focus on fundamentals (EYFS).	SSP will work with staff, focusing on the delivery of EYFS. Sports coach to attend any available CPD.	£7,125		
CPD out of school to ensure higher quality of PE sessions and experiences for children.	Termly INSET courses to be attended by 1 x staff member from each year group.			
Lesson support in PE, with a focus on skill progression throughout the unit.	New staff to receive lesson support from ESSP.	£495		
Renewal of 'Get Set 4 PE' scheme to develop confidence in progression of each discipline.	Upskilling of teachers through the use of PE resources, videos and training courses included in 'Get Set 4 PE' scheme. Encourage staff to use the active blasts/classroom resources to re-energise children when necessary.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increase interest and participation in a new sport for children.</p> <p>Continue to incorporate a wide range of physical activities through PE sessions and playtimes.</p> <p>Extra-curricular activity (cricket) to interest and engage a wider range and greater number of children in physical activity.</p> <p>Increase participation in SEND sport through Panathlon Challenge.</p>	<p>Provision for experiences of sports: Boccia, Street Games, Boxercise, table tennis and crazy golf.</p> <p>Through the setup of the updated LTP, children to access a range of sports across the year. CNS and LSA's to coach activities during lunch time.</p> <p>Durham Country Cricket Club to work with a variety of children for a half term. Dynamo Cricket to be continued, with Sport Coach leading it.</p> <p>Liaise with the management team of Panathlon Challenge to organise SEND events.</p>	<p>£7,125</p> <p>£5,005</p> <p>£0</p> <p>£0</p>		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in competitive sport participation.	A + B teams to participate in local and regional football matches on a regular basis. Increased level of pride and competitive experience.	£60		
Increase in competitive sport participation.	Increase opportunities for inter school competitions (including friendlies with nearby schools).			
Increase in competitive sport participation.	Access to over 40 competitions throughout the year. Children across the school will have the opportunity to represent Ribbon in a range of sporting disciplines.	£5,005		
Increase in self-esteem whilst representing school in a range of competitions.	Purchase of sportswear/PE kits to use across the school for competitions and PE lessons.	£550		
Increase in competitive sport participation.	Transport to inter-school competitions to allow children to represent Ribbon.	£550		
Increase in SEND participation in	Continue to liase with Panathlon	£0		

competitive sport.	Challenge to ensure SEND events are attended.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	H.Goodman
Date:	
Governor:	
Date:	