The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

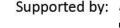
Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.





COACHING



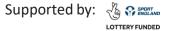
Total amount carried over from 2021/22	£O
Total amount allocated for 2021/22	£20,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,050
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,050

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
 What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above 	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No







Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of a	ficers guidelines recommend that	Percentage of total allocation:		
primary school pupils undertake at le	east 30 minutes of physical activity a c	lay in school	1	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to high quality resources and ensuring there is enough for all children to participate.	All sessions delivered are fully resourced with appropriate equipment. Restocking of anticipated PE equipment for use across school. Purchase a new supply of play equipment for each key stage playground (equipment monitor identified for each year group). Netball hoops to be purchased (if budget permits) in response to pupil interest.	£900	Sufficient stock to manage effective PE delivery and active play times consistently across a large school. School have received School Games Platinum Award as a result, and this remains for 2 years.	Continue to replenish stock and respond to pupil voice, highlighting key areas of interest, to ensure high levels of participation. Netball hoops to be prioritised in September 2023.
Create a stimulating playground for pupils, positively affecting their wellbeing and mental health.	Due to the success of this piece of equipment on our KS2 yard, we will introduce an all-weather table tennis table on our KS1 yard. This will encourage children to become	£800	New sport engaged with during break times and play times. Incorporated CNS and sports coach to further develop the skill	Continue to utilise CNS coach to further develop expertise around the game. Develop intra-house competitions





	more active outdoors and try a less accessible sport.		and confidence of all children.	termly between year groups, particularly during sports week.
To increase activity levels of all children (especially over break and lunchtimes) and to help improve physical wellbeing whilst promoting positive behaviour.	Ensure play leaders/buddies are fully operational. They are to receive training from ESSP (Autumn 1 & 2), and by our CNS coach each term.		restocked through a wider variety of active play equipment. High proportions of children are engaged with sport during break and lunch times.	Reflect on the purpose and effectiveness of the playground equipment for the next academic year. Respond to pupil voice highlighting key areas of interest (PE equipment).
Increase activity levels during lunch time to improve physical wellbeing whilst promoting positive behaviour and attitude.	To continue to promote and be an Active 30 Durham School (linked to play and lunchtimes) to support health and well-being of the children. CNS will support with this on lunch times.	£7,125	Active lunch times are evident and supported by the allocated coach. Behaviour has improved in both lunch time slots as a result.	CNS to continue coaching at lunch time with both KS1 and KS2. Further engage LSA's into the aspects of OPAL.
Increase in engagement of after school clubs	Discussion with children through pupil voice about the types of after school clubs they would like to see at Ribbon. Identify key interests each term. Discussion with SSP and CNS to arrange this.	£7,500 (SSP) £950 (CNS)	enjoyment through systems in school.	
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Promotion of PE through incentives for Sports Days Promotion of Sports Week through additional activities	Purchase of medals and stickers for use during Sports Days. ESSP to run a Dance Day, including Dancercise Fitness and Street Dance for all children.	£50 £7,500	participated and engaged in all	Sports Day 2024 due to it being
Key indicator 2: The profile of PESSP	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			1	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ongoing intra-school competitions to promote competitive sport whilst raising health and wellbeing.	Organise and promote year group events. Ensure PE equipment is fully resourced for events.	£O	throughout sports week. The	Further promotion of 'House' system to incorporate prizes for competitions and sports days.
Celebration of sporting success across the year through end of year awards.	Celebration of all sporting success for children to be proud of and recognise the part they played. This is also continually displayed on Ribbon's Facebook and Dojo pages. End of year rewards for Head Sports Girl and Boy.	£O	Every opportunity to celebrate is done so within school and with the wider community via social media (Facebook and Class Dojo). Children are keen to share their successes with their class, through Dojo and in assemblies.	Continue school systems.

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Raising aspirations and the profile of PE.		£0	successful, resulting in our school raising £885.80, which has been used to buy new sports	
	success and strive to achieve their sporting goals. This visit will take place on the first day of sports week.			Olympic year.

Key indicator 3: Increased confidence	, knowledge and skills of all staff in to	eaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD delivered to staff, with a focus on dance.	SSP will work with staff, focusing on the delivery of dance. Sports coach to also attend Year 5 & 6 Dance CPD in Autumn Term.	£7,500	Ongoing support from ESSP has provided class teachers and our sports coach with essential CPD in Dance, Gymnastics, Basketball, cricket and OAA. Quality of PE delivery was of a high-standard, whilst increasing the confidence of teacher delivery. In addition, Y6 support has been provided by CNS services, focusing on leadership and football skills.	Set 4 PE will be renewed to ensure quality guidance and progression for PE.
CPD out of school to ensure higher	Termly INSET courses attended by	£7.500		CPD to be attended by new
quality of PE sessions and	1 x staff member from each year	1,500	See above.	staff to recognise the elemen







experiences for children.	group.			of progression that are key at that point of learning.
Purchase of 'Get Set 4 PE' scheme to develop confidence in progression of each discipline.	Upskilling of teachers through the use of PE resources, videos and training courses included in 'Get Set 4 PE' scheme.	£550	Increased awareness of resources to improve the sequencing of PE lessons across school. Teacher confidence and expertise in the delivery is evident, leading to improved outcomes in PE.	Renewal of Get Set 4 PE due to staff feedback. Promotion of wider resources within the scheme, i.e. active blasts, active lunchtimes, play leaders, active families etc.
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase interest and participation in a new sport for children.	Provision for experiences of sports: Boccia, Quidditch, Street Games, Boxercise and Table Tennis. Boxercise sessions through ESSP after school clubs.	£7,500	Boxercise after-school sessions through ESSP were well perceived and children were able to apply skills throughout sports week. New table tennis skills have been developed.	Continue to offer a wide variety of sport experiences for children. CNS to provide a wider variety of sports during lunchtimes.
Introduce a new range of physical activities through PE sessions and	Through the setup of the updated LTP, children to access a range of	£7,125	With support from our Sports Coach, SSP and Class Teacher sessions, a wide range of PE	Renewal of Get Set 4 PE to ensure progression in each unit.



				session to ensure competence to excel in a broad range of physical activities.
Extra–curricular activity (cricket) to interest and engage a wider range and greater number of children in physical activity.	Durham Country Cricket Club to work with a variety of children. Dynamo Cricket to be continued, with Sport Coach leading it.	IFU	Durham Time to Shine delivered in Year 3.	Durham Time to Shine.

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ncrease in competitive sport participation.	A + B teams to participate in local and regional football matches on a regular basis. Increased level of pride and competitive experience	£60	respective football league (and respective cup tournaments) over	approach from last year. Additional Girls Football





		£7,500	county. Additional football team training sessions arranged with the use of CNS.	
Increase in competitive sport participation.	Access to over 40 competitions throughout the year. Children across the school will have the opportunity to represent Ribbon in a range of sporting disciplines		Competitions attended: X-country, Netball, Tag Rugby, Girls and Boys Football, Athletics, Swimming Gala, Gymnastics, Dance Festival, Tennis, Cricket and a Sportability Festival. Greater engagement and enjoyment from all children, including those with SEN. Various festivals attended (cricket and dance) with a focus on skill development rather than competitiveness.	
		£545		
Increase in self-esteem whilst representing school in a range of competitions.	Purchase of sportswear/PE kits to use across the school for competitions and PE lessons.		-	
Increase in competitive sport participation.	Transport to inter-school competitions to allow children to represent Ribbon.		attended due to the accessibility	Continue to prioritise competitions with school mini- bus diary.
Increase in SEND participation in	Arranged Ten-Pin Bowling event	£O	All children engaged and enjoyed	Continue to liaise with the
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competitive sport.	for 12 SEND children through	this event. Children were managem	ent team to organise
	Panathlon Challenge (2 teams	successful taking away the team future SEN	ND events.
	entered).	Silver. As a result of this, a further	
		event (Discovery Swimming) was	
		organised through Panathlon	
		Challenge.	

Signed off by	
Head Teacher:	A Sheridan
Date:	21.07.2023
Subject Leader:	H.Goodman
Date:	21.07.2023
Governor:	P Garrod
Date:	21.07.2023





