

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,050
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,050

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	65%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to high quality resources and ensuring there is enough for all children to participate.	<p>All sessions delivered are fully resourced with appropriate equipment. Restocking of anticipated PE equipment for use across school.</p> <p>Purchase a new supply of play equipment for each key stage playground (equipment monitor identified for each year group). Netball hoops to be purchased (if budget permits) in response to pupil interest.</p>		£900	Sufficient stock to manage effective PE delivery and active play times consistently across a large school. School have received School Games Platinum Award as a result, and this remains for 2 years.	Continue to replenish stock and respond to pupil voice, highlighting key areas of interest, to ensure high levels of participation. Netball hoops to be prioritised in September 2023.
Create a stimulating playground for pupils, positively affecting their wellbeing and mental health.	Due to the success of this piece of equipment on our KS2 yard, we will introduce an all-weather table tennis table on our KS1 yard. This will encourage children to become		£800	New sport engaged with during break times and play times. Incorporated CNS and sports coach to further develop the skill	Continue to utilise CNS coach to further develop expertise around the game. Develop intra-house competitions

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<p>To increase activity levels of all children (especially over break and lunchtimes) and to help improve physical wellbeing whilst promoting positive behaviour.</p>	<p>more active outdoors and try a less accessible sport.</p> <p>Ensure play leaders/buddies are fully operational. They are to receive training from ESSP (Autumn 1 &amp; 2), and by our CNS coach each term.</p>	<p>£1,068.75 (CNS)</p>	<p>and confidence of all children.</p> <p>Equipment replenished and restocked through a wider variety of active play equipment. High proportions of children are engaged with sport during break and lunch times. Sports leaders attended training with ESSP and had an active role during sports week.</p>	<p>termly between year groups, particularly during sports week.</p> <p>Reflect on the purpose and effectiveness of the playground equipment for the next academic year. Respond to pupil voice highlighting key areas of interest (PE equipment).</p>
<p>Increase activity levels during lunch time to improve physical wellbeing whilst promoting positive behaviour and attitude.</p>	<p>To continue to promote and be an Active 30 Durham School (linked to play and lunchtimes) to support health and well-being of the children. CNS will support with this on lunch times.</p>	<p>£7,125</p>	<p>Active lunch times are evident and supported by the allocated coach. Behaviour has improved in both lunch time slots as a result.</p>	<p>CNS to continue coaching at lunch time with both KS1 and KS2. Further engage LSA's into the aspects of OPAL.</p>
<p>Increase in engagement of after school clubs</p>	<p>Discussion with children through pupil voice about the types of after school clubs they would like to see at Ribbon. Identify key interests each term. Discussion with SSP and CNS to arrange this.</p>	<p>£7,500 (SSP) £950 (CNS)</p>	<p>Sport focused After School Clubs were well attended and provision allowed for competition, and enjoyment through systems in school.</p>	<p>Continue with a balance of invite only, to prepare children for competitions, and first-come-first served clubs. Respond to pupil voice highlighting key areas of interest for after-school clubs.</p>

Promotion of PE through incentives for Sports Days	Purchase of medals and stickers for use during Sports Days.	£50	Stickers purchased for sports day.	Athlete visit organised for Sports Day 2024 due to it being an Olympic year. Further integrate intra-school competitions to prepare for the build-up of sports week.
Promotion of Sports Week through additional activities	ESSP to run a Dance Day, including Dancercise Fitness and Street Dance for all children.	£7,500	Pupil voice and parent feedback highlighted how successful sports week was. All children participated and engaged in all activities: SSP (Boxercise, Soft Archery and Dance Fitness), year group sports days, intra-school competitions and a meet and greet/fitness session with a Paralympic athlete.	

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ongoing intra-school competitions to promote competitive sport whilst raising health and wellbeing.	Organise and promote year group events. Ensure PE equipment is fully resourced for events.	£0	Competitive sport encouraged throughout sports week. The 'House' system has been celebrated and encouraged throughout the year to motivate children.	Further promotion of 'House' system to incorporate prizes for competitions and sports days.
Celebration of sporting success across the year through end of year awards.	Celebration of all sporting success for children to be proud of and recognise the part they played. This is also continually displayed on Ribbon's Facebook and Dojo pages. End of year rewards for Head Sports Girl and Boy.	£0	Every opportunity to celebrate is done so within school and with the wider community via social media (Facebook and Class Dojo). Children are keen to share their successes with their class, through Dojo and in assemblies.	Continue school systems.

Raising aspirations and the profile of PE.	Organised visit (assembly and workshops) from an inspirational athlete through 'Sports for Champions'. This will inspire and encourage young people to visualise success and strive to achieve their sporting goals. This visit will take place on the first day of sports week.	£0	This visit was extremely successful, resulting in our school raising £885.80, which has been used to buy new sports equipment and kit. Pupil voice showed that children were engaged and inspired by Stephen Miller's (a three-time paralympic champion) journey.	Further engage with Sports for Champions to expose children to a wider range of athletes. Athlete visit organised for Sports Day 2024 due to it being an Olympic year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD delivered to staff, with a focus on dance.	SSP will work with staff, focusing on the delivery of dance. Sports coach to also attend Year 5 & 6 Dance CPD in Autumn Term.	£7,500	Ongoing support from ESSP has provided class teachers and our sports coach with essential CPD in Dance, Gymnastics, Basketball, cricket and OAA. Quality of PE delivery was of a high-standard, whilst increasing the confidence of teacher delivery. In addition, Y6 support has been provided by CNS services, focusing on leadership and football skills.	Continue to ensure staff CPD and support in lessons. In response to staff feedback, Get Set 4 PE will be renewed to ensure quality guidance and progression for PE.
CPD out of school to ensure higher quality of PE sessions and	Termly INSET courses attended by 1 x staff member from each year	£7,500	See above.	CPD to be attended by new staff to recognise the elements

experiences for children.	group.			of progression that are key at that point of learning.
Purchase of 'Get Set 4 PE' scheme to develop confidence in progression of each discipline.	Upskilling of teachers through the use of PE resources, videos and training courses included in 'Get Set 4 PE' scheme.	£550	Increased awareness of resources to improve the sequencing of PE lessons across school. Teacher confidence and expertise in the delivery is evident, leading to improved outcomes in PE.	Renewal of Get Set 4 PE due to staff feedback. Promotion of wider resources within the scheme, i.e. active blasts, active lunchtimes, play leaders, active families etc.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase interest and participation in a new sport for children.	Provision for experiences of sports: Boccia, Quidditch, Street Games, Boxercise and Table Tennis. Boxercise sessions through ESSP after school clubs.	£7,500	Boxercise after-school sessions through ESSP were well perceived and children were able to apply skills throughout sports week. New table tennis skills have been developed.	Continue to offer a wide variety of sport experiences for children. CNS to provide a wider variety of sports during lunchtimes.
Introduce a new range of physical activities through PE sessions and playtimes.	Through the setup of the updated LTP, children to access a range of sports across the year. CNS to coach activities during lunch time and LSA's to introduce OPAL.	£7,125	With support from our Sports Coach, SSP and Class Teacher sessions, a wide range of PE sessions have been incorporated, showing clear progression across	Renewal of Get Set 4 PE to ensure progression in each unit. Continuation of sports coach and class teacher delivered



<p>Extra-curricular activity (cricket) to interest and engage a wider range and greater number of children in physical activity.</p>	<p>Durham Country Cricket Club to work with a variety of children. Dynamo Cricket to be continued, with Sport Coach leading it.</p>	<p>£0</p>	<p>school (see LTP). All competitions and festivals have been well attended and have resulted in great success across the school.</p> <p>Durham Time to Shine delivered in Year 3.</p>	<p>session to ensure competence to excel in a broad range of physical activities.</p> <p>Durham Time to Shine.</p>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase in competitive sport participation.</p>	<p>A + B teams to participate in local and regional football matches on a regular basis. Increased level of pride and competitive experience</p>	<p>£60</p>	<p>Boys Football: - Entry of both an A team and B team into their respective football league (and respective cup tournaments) over the course of the year. As an academy, we have large facility which allowed us to host additional leagues and competitions, engaging a wide variety of team from across the</p>	<p>Continue the competition approach from last year. Additional Girls Football tournament to be arranged next year.</p>

<p>Increase in competitive sport participation.</p>	<p>Access to over 40 competitions throughout the year. Children across the school will have the opportunity to represent Ribbon in a range of sporting disciplines</p>	<p>£7,500</p>	<p>county. Additional football team training sessions arranged with the use of CNS.  Competitions attended: X-country, Netball, Tag Rugby, Girls and Boys Football, Athletics, Swimming Gala, Gymnastics, Dance Festival, Tennis, Cricket and a Sportability Festival. Greater engagement and enjoyment from all children, including those with SEN. Various festivals attended (cricket and dance) with a focus on skill development rather than competitiveness.</p>	<p>Continue with competition programme from 2022/23.</p>
<p>Increase in self-esteem whilst representing school in a range of competitions.</p>	<p>Purchase of sportswear/PE kits to use across the school for competitions and PE lessons.</p>	<p>£545</p>	<p>PE kit stock replenished to ensure sufficient sizing for all children. All children have easy access to the trolley.</p>	<p>Stock to be audited and replenished. New system to be put in place, where each 'Team base' has their own stock of kit.</p>
<p>Increase in competitive sport participation.</p>	<p>Transport to inter-school competitions to allow children to represent Ribbon.</p>	<p>£545</p>	<p>All competitions have been attended due to the accessibility of the school minibuses. Additional competitions (Netball and Athletics) organised by CNS were successful.</p>	<p>Continue to prioritise competitions with school mini-bus diary.</p>
<p>Increase in SEND participation in</p>	<p>Arranged Ten-Pin Bowling event</p>	<p>£0</p>	<p>All children engaged and enjoyed</p>	<p>Continue to liaise with the</p>

competitive sport.	for 12 SEND children through Panathlon Challenge (2 teams entered).		this event. Children were successful taking away the team Silver. As a result of this, a further event (Discovery Swimming) was organised through Panathlon Challenge.	management team to organise future SEND events.
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Head Teacher:	A Sheridan
Date:	21.07.2023
Subject Leader:	H.Goodman
Date:	21.07.2023
Governor:	P Garrod
Date:	21.07.2023