Year 3 2023-2024

Reading/ Phonics

Starbird by Sharon King-Chai

During reading sessions, your child will be enjoying the story of Starbird. Based on this text, they will start to learn the skills based on VIPERS. It will enable them to apply more ambitious vocabulary, infer thoughts and feelings, make predictions based on the story, explain the author's choices, retrieve answers to given questions and finally summarise the story.

During our phonics/spelling sessions, your child will revisit common spelling patterns.

Writing

Starbird by Sharon King-Chai

While sharing the book and observing the magnificent pictures, your child will be learning skills in order to write a character description based on the bird itself

The next cycle will focus on your child being able to include expanded noun phrases while writing their own setting description based on a jungle scene in Starbird.

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Your child will explore the layout of a fact file in order to create their own version based on the desert.

Maths

play Boom-whackers and will explore pitch before beginning

to recognize and follow musical notation symbols on a score.

They will also build a repertoire of songs based on different

genres. Alongside his the children will learn to sing our virtue

songs and sing them in assembly.

Number and Place Value

In the first half term of Year 3, your child will revisit Number and Place Value. They will deepen their understanding of numbers up to 1000. Your child will use various equipment and representations to support their understanding of the value of each diait.

Throughout Maths sessions we will use the symbols for more than, less than or equal too (< > =) to order and compare numbers.

Science

Plants

This half term, your child will identify the names and functions of parts of plants. They will begin to look at plant reproduction through seed dispersal, pollination and fertilization. We will carry out a water transportation investigation.

Your child will be able to name the conditions needed for a plant to grow and survive.

Autumn 1 Parent/Carer Overview

Art & Design		Geography
Art & Design will be taught in Autumn 2		Geography will be taught in Autumn 2
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Design & Technology	ŧ	RE
<u>Structures (shell) – Planter box</u>	C	How do Hindu's worship?
During Autumn term, your child will design, make and evaluate a planter box. They will carry out research plant boxes/ pots to inform their final design.	D H	This half term your child will learn about Hindu worship at home and in the Mandir. They will explore the different objects and rituals in Hindu worship.
Your child will be able to create an individual planter box meeting the needs of the design brief and the user's needs. They children will use woodwork skills to join the chosen material together. Once finished, they will evaluate and improve their design.	ne Humaniti	Your child will begin to understand how Hindu's beliefs are expressed and compare them to Christian worship. During this time, they will be given the opportunity to reflect on their own ideas, feelings and experiences.
Music	F	History
Boom-whackers		Stone Age to Iron Age
During autumn term, your child will begin to understand the different families that instruments belong to. They will begin to		This term, your child will be focusing on how life changed from Stone Age to Iron Age. They will use a variety of

from Stone Age to Iron Age. They will use a variety of sources and artefacts to gather information to ask and answer questions.

Your child will be able to identify what life was like during this time period and compare it with life today. Throughout these sessions children will use a wide range of historical vocabulary.

PE

Commando Joe's

While working with Mr. Lowerson, your child will be learning the skills needed to complete challenges based around teamwork, communication, excellence, positivity, selfawareness, resilience and empathy.

<u>Hockey</u>

While learning to work as a team, your child will develop striking and fielding skills. They will play alongside other classes to compete.

Computing

Connecting Computers

Your child will understand the foundation of understanding how computers and networks are connected together and how inputs, processes and outputs all play a role in connecting networks.

Your child will recap skills from year to copying images and pasting them into word documents.

MFL

Essential vocabulary - ourselves

This half term, we have started to focus on essential vocabulary relating to ourselves, such as greetings and asking how you are.

Your child will begin to learn how to say hello, goodbye and ask how someone is feeing. They will also be able to introduce themselves by using a simple sentence with their name.

PSHE

Being me and my world

Across this half term, your child will explore their own feelings, how to identify other's feelings and how to make others feel valued.

Your child will begin to understand how their actions and choices can affect themselves and other people. They will become aware of their rights and responsibilities.