



# Writing Unit of Study Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
<b>EYFS</b>	<p>Within the EYFS setting, writing skills are first developed through physical development (moving and handling). Once children are ready, they are given the tools and support to explore early writing skills within the setting.</p> <p><b>Statutory ELG: Writing</b> – Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>- Write recognisable letters, most of which are correctly formed.</li> <li>- Spell words by identifying sounds in them and representing the sounds with a letter or letters.</li> </ul> <p>Write simple phrases and sentences that can be read by others.</p>					
<b>Year 1</b>	Descriptive sentence Character description	Simple Narrative Weather report Animal fact file	Character Description Simple Narrative	Instructions	Poetry A simple narrative	Diary Non-chronological report
<b>Year 2</b>	Narrative recount Character description Instructions	Poem Diary entry	Non-chronological report Setting Description	Recount letter	Character description Setting description	Letter of complaint Narrative
<b>Year 3</b>	Character description Setting description	Narrative Non-chronological report Poetry- Christmasaurus	Letter Newspaper	Instructions Poetry	Diary entry Persuasive Advert	Narrative- alternative fairy-tale Email
<b>Year 4</b>	Newspaper report Non-chronological report	Character description Instructions Dialogue- characterising speech	Persuasive advert	Non-chronological report Diary entry	Diary entry Persuasive letter	Explanation Narrative
<b>Year 5</b>	Instructions Diary entry Setting description	Non-chronological report Narrative	Newspaper report	Narrative - perspectives Balanced Argument	Non-chronological report Persuasive Text	Narrative Biography
<b>Year 6</b>	Non-chronological report Setting description	Flashback narrative Informal letter	Instructions Newspaper report	Persuasive leaflet Speech for characterisation	Biography	Narrative x2