



Phonics & Spelling

Unit of Study Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Nursery	<ul style="list-style-type: none"> Letters & Sounds Phase 1 Aspects 1-2 	<ul style="list-style-type: none"> Letters & Sounds Phase 1 Aspects 1-3 	<ul style="list-style-type: none"> Letters & Sounds Phase 1 Aspects 1-4 	<ul style="list-style-type: none"> Letters & Sounds Phase 1 Aspects 1-5 	<ul style="list-style-type: none"> Letters & Sounds Phase 1 Aspects 1-6 Unit 1 CVC (a, i, m, s, t) - 3 weeks Unit 2 CVC (n, o, p) - 3 weeks 	<ul style="list-style-type: none"> Letters & Sounds Phase 1 Aspects 1-7 Consolidation of units 1 – 2 alongside skill consolidation (segmenting, blending and phoneme manipulation) (7 weeks)
Common Exception Word (CEW) spellings are taught within the relevant spelling units						
Reception	<ul style="list-style-type: none"> Unit 1 CVC (a, i, m, s, t) - 3 weeks Unit 2 CVC (n, o, p) - 3 weeks Unit 3 CVC (b, c, g, h) - 1 week 	<ul style="list-style-type: none"> Unit 3 CVC (b, c, g, h) - 1 week Unit 4 CVC (d, e, f, h) - 3 weeks Unit 5 CVC (k, l, r, u) - 3 weeks Unit 6 CVC (j, w, z) - 1 week <p>Introduction to Phase 2 tricky words</p>	<ul style="list-style-type: none"> Unit 6 CVC (j, w, z) - 1 week Unit 7 CVC (x, y, ff, ll, ss, zz) - 3 weeks Unit 8 VCC, CVCC (2 consonants in final position, 3 and 4 sound words) - 3 weeks 	<ul style="list-style-type: none"> Unit 8 VCC, CVCC (2 consonants in final position, 3 and 4 sound words) - 1 week Unit 9 CCVC (2 consonants in initial position) - 2 weeks Unit 10 CCVCC, CVCCC and CCCVC (3 adjacent consonants and 5 sound words) - 3 weeks <p>Note: - Integrate the teaching of Unit 11 alongside Unit 9 and 10.</p> <p>Introduction to phase 3 tricky words</p>	<ul style="list-style-type: none"> Unit 11 Consolidation (sh, ch, th, ck, wh, ng, qu) - 2 week <p>Consolidation of units 8 – 11 alongside skill consolidation (segmenting, blending and phoneme manipulation) (3 weeks)</p>	<ul style="list-style-type: none"> Consolidation of units 8 – 11 alongside skill consolidation (segmenting, blending and phoneme manipulation) (3 weeks) Bridging Lesson (/c/ <c, k, ck>, /ch/ <ch, tch>, /w/ <w, wh> - 2 weeks <p>Extended Code</p> <ul style="list-style-type: none"> Unit 1 /ae/ <ai, ay, ea, a-e> - 2 weeks <p>Note: -Consolidate the teaching of unit 8-11</p> <p>Introduction to Phase 4 tricky words where appropriate</p>
Year 1	<ul style="list-style-type: none"> Unit 8 VCC, CVCC (2 consonants in final position, 3 and 4 sound words) - 3 weeks Unit 9 CCVC (2 consonants in initial position) - 2 weeks 	<ul style="list-style-type: none"> Unit 11 Consolidation (sh, ch, th, ck, wh, ng, qu) - 1 week Bridging Lesson (/c/ <c, k, ck>, /ch/ <ch, tch>, /w/ <w, wh> - 1 week Unit 1 /ae/ <ai, ay, ea, a-e> - 2 weeks 	<ul style="list-style-type: none"> Unit 4 /oe/ <o, oa, ow, oe, o-e> - 2 weeks <p>Note: - (Introduce polysyllabic words during second week of /oe/)</p> <ul style="list-style-type: none"> Unit 5 <o> /o/ /oe/ - 1 week Unit 6 /er/ <er, ir, or, ur> - 2 weeks 	<ul style="list-style-type: none"> Unit 9 <ow> /oe/, /ow/ + Consolidation of skills and polysyllabic words - 1 week Unit 23 /oy/ <oi, oy> - 1 week Unit 10 m/oo/n <oo, ew, ue, u-e, o> - 2 weeks 	<ul style="list-style-type: none"> Unit 12 b/oo/k <oo, u, oul> - 1 week Unit 13 <oo> m/oo/n, b/oo/k 1 week Unit 14 /u/ <u, ou, o> - 1 week Unit 15 <ou> /ou/, /u/, m/oo/n - 1 week 	<ul style="list-style-type: none"> Unit 18 /l/ <l, ll, al, el, il, le, ol> - 1 week Unit 19 /or/ <or, aw, a, ar, au, al> - 1 week Unit 20 /air/ <air, are, ear, ere, eir, eyer, ayor> - 2 weeks Unit 21 /ue/ <ue, ew, u, u-e> - 2 weeks



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Year 2	<ul style="list-style-type: none"> Unit 10 CCVCC, CVCCC and CCCVC (3 adjacent consonants and 5 sound words) - 2 weeks <p><i>Note: - Integrate the teaching of Unit 11 alongside Unit 9 and 10.</i></p>	<ul style="list-style-type: none"> Unit 2 /ee/ <e, ea, ee, y> - 2 weeks Unit 3 <ea> /ee/, /ae/ - 1 week <p><i>Note: - Consolidate the teaching of unit 8-11</i></p>	<ul style="list-style-type: none"> Unit 7 /e/ <e, ea, ai> - 1 week Unit 8 /ow/ <ou, ow> - 1 week 	<ul style="list-style-type: none"> Unit 11 /ie/ <i, ie, y, i-e, igh> - 2 weeks 	<ul style="list-style-type: none"> Unit 16 /s/ <s, ss, st, c, ce, se, sc> - 1 week Unit 17 <s> /s/, /z/ - 1 week 	<ul style="list-style-type: none"> Unit 22 <ew> m/oo/n, /ue/ - 1 week
	<ul style="list-style-type: none"> Unit 25 /o/ <o, a> - 1 week Unit 26 <a> /a/, /o/, /ae/, /ar/ - 1 week Unit 27 /ae/ <ai, ay, ea, a-e, a, ei, ey, eigh> - 2 weeks Unit 28 /d/ <d, dd, ed> - 1 week Unit 29 /ee/ <e, ee, ea, y, ey, ie, i> - 2 weeks Unit 30 /i/ <i, ui, e, y> - 1 week 	<ul style="list-style-type: none"> Unit 31 <y> /y/, /i/, /ie/, /ee/ - 1 week Unit 32 /oe/ <oe, o-e, ow, oa, ou, ough, o> - 2 weeks Additional work on suffixes 1 week Unit 33 /n/ <n, nn, ne, gn, kn> - 1 week Unit 34 /er/ <ar, er, ir, or, ur, ear, our> - 2 weeks Unit 35 /v/ <v, vv, ve> - 1 week <p>Additional work on prefixes 1 week</p>	<ul style="list-style-type: none"> Unit 36 m/oo/n <oo, ew, u, ue, u-e, ui, ou, ough> - 2 weeks Unit 37 /j/ <j, g, ge, dge> - 1 week Unit 38 /g/ <g, gg, gh, gu> - 1 week Unit 39 <g> /j/, /g/ - 1 week Unit 40 /f/ <f, ff, gh, ph> - 1 week Unit 41 <gh> /f/, /g/ - 1 week 	<ul style="list-style-type: none"> Unit 42 /m/ <m, mm, mb, mn> - 1 week Unit 43 /or/ <oar, ore, our, augh, ough> - 2 weeks Unit 44 /h/ <h, wh> - 1 week Unit 45 /k/ <c, k, ck, ch, cc> - 1 week <p>Additional work on polysyllabic words 1 week</p>	<ul style="list-style-type: none"> Unit 46 /r/ <r, rr, rh, wr> - 2 weeks Unit 47 /t/ <t, tt, bt, te> - 1 week Unit 48 /z/ <z, ze, zz, s, se, ss> - 2 weeks 	<ul style="list-style-type: none"> Unit 49 /eer/ <eer, ere, ear> - 2 weeks <p>Assess and consolidate previously taught units and approaches to polysyllabic words that have not been retained. 5 weeks</p>

Gateshead Spelling Program

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Year 3	<ul style="list-style-type: none"> Unit 46 /r/ <r, rr, rh, wr> - 2 weeks Unit 47 /t/ <t, tt, bt, te> - 1 week Unit 48 /z/ <z, ze, zz, s, se, ss> - 1 week 	<ul style="list-style-type: none"> Adding ly suffix Prefixes (<i>dis</i> and <i>mis</i>) Adding suffixes beginning with vowels to words of more than one syllable 	<p>The /i/ sound spelt y elsewhere than at the end of words Possessive apostrophe with plural words.</p> <ul style="list-style-type: none"> Statutory word list 	<ul style="list-style-type: none"> Prefixes Words with the /ai/ sound spelt <ei, eigh, or ey> Statutory word list 	<p>Homophones and near homophones Endings which sound like /zhun/</p> <ul style="list-style-type: none"> Words with endings sounding like /zhuh/ or /chuh/ Statutory word list



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	<ul style="list-style-type: none"> Unit 49 /eer/ <eer, ere, ear> 1 week <i>Assess and consolidate previously taught units and approaches to polysyllabic words that have not been retained.</i> 	<ul style="list-style-type: none"> Statutory word list 				
Year 4	The suffix -ous Prefixes Statutory word list	The suffix -ation Words with the /s/ sound spelt <sc> Words with the /k/ sound spelt <ch> Statutory word list	Endings which sound like /shun/ spelt <tion>, <sion>, <ssion>, <cian> Words ending with the /g/ sound spelt <gue> and the /k/ sound spelt <que> Statutory word list	Prefixes Statutory word list	The /u/ sound spelt <ou> Homophones and near homophones Statutory word list	Statutory word list words with the /sh/ sound spelt <ch> Statutory word list
Year 5	Homophones or other words that are often confused Word endings <cious> and <tious>	Words ending in: <able> <ible> <ably> <ibly>	Words with the /i/ sound spelt <ei> after <c> Words with 'silent' letters Statutory word list	Words containing the spelling <ough>	Words ending <cial> and <tial>	Statutory word list with 'silent' letters, i.e., letters whose presence cannot be predicted from the pronunciation of the word Statutory word list
Year 6	Words ending in: <ant> <ance> <ancy> <ent> <ence> <ency>	Adding suffixes beginning with vowel letters to words ending in <fer>	Use of the hyphen Statutory word list	Statutory word list	Revision	Revision