



# MFL

## Unit of Study Overview

	Autumn	Spring	Summer
	Term 1 & 2	Term 1 & 2	Term 1 & 2
<b>EYFS</b>	At the end of EYFS: Pupils should be able to greet each other (afternoon registration). They should have practised introducing themselves and counting to 5.		
<b>Year 1</b>	At the end of Year 1: Pupils should be able to greet each other (afternoon registration). They should have practised introducing themselves and counting to 5.		
<b>Year 2</b>	At the end of Year 2: Pupils should be able to greet each other. They should be able to introduce themselves and should have practised counting to 10.		
<b>Year 3</b>	<b>Core Unit 1:</b> <ul style="list-style-type: none"> <li>Greeting each other.</li> <li>Introducing themselves.</li> <li>Counting up to 10.</li> <li>Introducing immediate family.</li> </ul>	<b>Core Unit 2:</b> <ul style="list-style-type: none"> <li>Saying the days of the week.</li> <li>Naming colours.</li> <li>Counting 11-20.</li> <li>Naming countries.</li> <li>Expressing likes and dislikes.</li> </ul>	<b>Core Unit 3:</b> <ul style="list-style-type: none"> <li>Identifying body parts.</li> <li>Counting up to 31.</li> <li>Identifying items of clothing.</li> <li>Naming the months of the year.</li> <li>Talking about birthdays</li> </ul>
<b>Year 4</b>	<b>Playtime</b> <ul style="list-style-type: none"> <li>Basic commands (imperatives).</li> <li>Saying what is in the playground.</li> <li>How to say a variety of playground games.</li> </ul>	<b>My Home</b> <ul style="list-style-type: none"> <li>Saying where they live</li> <li>Identifying a variety of rooms and types of furniture</li> <li>Saying what there is in the kitchen</li> <li>Describing their daily routine</li> </ul>	<b>My Town</b> <ul style="list-style-type: none"> <li>Asking how much something costs and saying prices</li> <li>Talking about what is in their town</li> <li>Giving directions</li> <li>Saying names of shops</li> <li>Saying the names of items you might buy in a shop</li> </ul>
<b>Year 5</b>	<b>My Home</b> <ul style="list-style-type: none"> <li>Saying where they live</li> <li>Identifying a variety of rooms and types of furniture</li> <li>Saying what there is in the kitchen</li> <li>Describing their daily routine</li> </ul>	<b>My Town</b> <ul style="list-style-type: none"> <li>Asking how much something costs and saying prices</li> <li>Talking about what is in their town</li> <li>Giving directions</li> <li>Saying names of shops</li> <li>Saying the names of items you might buy in a shop</li> </ul>	<b>Describing People</b> <ul style="list-style-type: none"> <li>Saying colours that are useful for describing hair and eyes</li> <li>Describing physical features</li> <li>Describing a person's personality</li> <li>Saying what they are wearing</li> <li>Using "il" and "elle" with "être" and "avoir"</li> </ul>
<b>Year 6</b>	<b>My Home</b> <ul style="list-style-type: none"> <li>Saying where they live</li> <li>Identifying a variety of rooms and types of furniture</li> <li>Saying what there is in the kitchen</li> <li>Describing their daily routine</li> </ul>	<b>My Town</b> <ul style="list-style-type: none"> <li>Asking how much something costs and saying prices</li> <li>Talking about what is in their town</li> <li>Giving directions</li> <li>Saying names of shops</li> <li>Saying the names of items you might buy in a shop</li> </ul>	<b>Describing People</b> <ul style="list-style-type: none"> <li>Saying colours that are useful for describing hair and eyes</li> <li>Describing physical features</li> <li>Describing a person's personality</li> <li>Saying what they are wearing</li> <li>Using "il" and "elle" with "être" and "avoir"</li> </ul>

### Key (if required)

Core Units
Play time
My Home
My Town
Describing People