



Knowledge and Skills Progression Overview

	Guidance Areas	Autumn	Spring	Summer
Year 3	Topic/Focus	Unit 1 Greeting each other Introducing themselves Counting up to 10 Introducing their immediate family	Unit 2 Saying the days of the week Naming colours Counting between 11 and 20 Naming countries Expressing likes and dislikes	Unit 3 Identifying body parts Counting up to 31 Identifying items of clothing Naming the months of the year Talking about birthdays
	Key Vocabulary	Bonjour! - Hello! Au revoir! - Goodbye! Salut! - Hi! Bonsoir! - Good evening! À bientôt! - See you soon! Monsieur - sir Madame - madam très bien - very well bien - well comme ci, comme ça - so-so mal - not well merci - thanks et toi? - And you? un one deux two trois three quatre four cinq five six six sept seven huit eight neuf nine dix ten ma mère - my mother mon père - my father ma sœur- my sister mon frère-my brother ma grand-mère - my grandmother mon grand-père- my grandfather tout le monde- everyone voici- here is inventer des histoires- to make up stories j'aime- I like	Lundi - Monday mardi - Tuesday mercredi - Wednesday jeudi - Thursday vendredi - Friday samedi - Saturday dimanche - Sunday rouge - red vert - green blanc - white bleu - blue jaune - yellow noir - black rose - pink violet - purple orange – orange onze eleven douze twelve treize thirteen quatorze fourteen quinze fifteen seize sixteen dix-sept seventeen dix-huit eighteen dix-neuf nineteen vingt twenty la Pologne - Poland l'Angleterre (f) - England l'Écosse (f) - Scotland l'Irlande (f) - Ireland le pays de Galles - Wales l'Inde (f) - India le Pakistan - Pakistan la Chine - China la France - France	la tête - the head les épaules (f) - the shoulders les genoux (m) - the knees les pieds (m) - the feet le nez - the nose les yeux (m) - the eyes les oreilles (f) - the ears la bouche - the mouth le bras - the arm la jambe - the leg la tête - the head le pied - the foot le ventre - the stomach le dos - the back le genou - the knee l'épaule (f) - the shoulder la main - the hand le doigt - the finger vingt-et-un - twenty-one vingt-deux - twenty-two vingt-trois - twenty-three vingt-quatre - twenty-four vingt-cinq - twenty-five vingt-six - twenty-six vingt-sept - twenty-seven vingt-huit - twenty-eight vingt-neuf - twenty-nine trente - thirty trente-et-un - thirty-one une robe - a dress un pantalon - trousers un pull - a jumper un tee-shirt - a T-shirt une chemise - a shirt une jupe - a skirt



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			<p>j'aime... - I like... je n'aime pas... - I don't like... oui - yes non - no</p> <p>le chocolat - the chocolate la musique - the music les biscuits (m) - the biscuits le tennis - tennis un monstre - a monster un hamster - a hamster un robot - a robot un train - a train un vampire - a vampire je mange - eat malade- ill</p>	<table border="0"> <tr><td>janvier</td><td>January</td></tr> <tr><td>février</td><td>February</td></tr> <tr><td>mars</td><td>March</td></tr> <tr><td>avril</td><td>April</td></tr> <tr><td>mai</td><td>May</td></tr> <tr><td>juin</td><td>June</td></tr> <tr><td>juillet</td><td>July</td></tr> <tr><td>août</td><td>August</td></tr> <tr><td>septembre</td><td>September</td></tr> <tr><td>octobre</td><td>October</td></tr> <tr><td>novembre</td><td>November</td></tr> <tr><td>décembre</td><td>December</td></tr> </table>	janvier	January	février	February	mars	March	avril	April	mai	May	juin	June	juillet	July	août	August	septembre	September	octobre	October	novembre	November	décembre	December
janvier	January																											
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	<p>Key phrases</p> <p>Ça va? - How are you? Ça va... - I'm... Comment tu t'appelles? - What is your name? Je m'appelle... - My name is...</p> <p>Quel âge as-tu? - How old are you? J'ai ... ans. - I'm ... years old.</p>		<p>On est quel jour? - What day is it? On est... - It is... C'est de quelle couleur? - What colour is it? C'est... - It's... Il y a combien de biscuits? - How many biscuits are there? Il y a...biscuits. - There are...biscuits. C'est quel pays? - What country is it? C'est... - It's... Tu aimes...? - Do you like...? Oui, j'aime... - Yes, I like... Non, je n'aime pas... - No, I don't like...</p>	<p>Qu'est-ce que c'est? -What is it? C'est... / Ce sont... It's... / They're...</p> <p>Comment est mon monstre? - What's my monster like? Il a... - He has...</p> <p>Il y a combien de chocolats? - How many chocolates are there? Il y a ... chocolats. - There are ... chocolates.</p> <p>Qu'est-ce que c'est? -What is it? C'est...- It's...</p> <p>C'est quand, ton anniversaire? - When is your birthday? Mon anniversaire est en...- My birthday is in...</p>																								



Knowledge and Skills Progression Overview

	Guidance Areas	Autumn	Spring	Summer
Year 4	Topic/Focus	<p>Playtime: Basic commands (imperatives) Saying what is in the playground How to say a variety of playground games Using "j'aime" with another verb Saying what and where they like to play</p>	<p>My Home Saying where they live Identifying a variety of rooms and types of furniture Saying what there is in the kitchen Describing their daily routine</p>	<p>My Town Asking how much something costs and saying prices Talking about what is in their town Giving directions Saying names of shops Saying the names of items you might buy in a shop</p>
	Key Vocabulary	<p>**Application of vocabulary from Y3 Unit 1, 2 and 3**</p> <p><i>Sautez!</i> - Jump! <i>Touchez le nez!</i> - Touch your nose! <i>Touchez la tête!</i> - Touch your head! <i>Dites 'bonjour'!</i> - Say 'hello'! <i>Dites 'au revoir'!</i> - Say 'goodbye'! <i>Frappez dans les main</i> - Clap your hands!</p> <p><i>un ballon</i> - a ball <i>une corde à sauter</i> - a skipping rope <i>un vélo</i> - a bicycle <i>une trottinette</i> - a scooter <i>une balançoire</i> - a swing <i>un toboggan</i> - a slide <i>une bascule</i> - a seesaw <i>un tourniquet</i> - a roundabout</p> <p><i>jouer à chat</i> - to play tag <i>jouer au foot</i> - to play football <i>jouer à la balle</i> - to play catch <i>jouer à la thèque</i> - to play rounders <i>sauter à la corde</i> - to skip <i>faire la course</i> - to race <i>jouer à cache-cache</i> - to play hide-and-peek <i>jouer aux jeux de mains</i> - to play clapping games</p> <p><i>un garçon</i> - a boy <i>ce soir</i> - tonight <i>Occupé</i> - busy <i>Ennuyeux</i> - boring <i>Écrire</i> - to writt</p>	<p><i>une maison</i> - a house <i>un appartement</i> - a flat <i>un village</i> - a village <i>une ville</i> - a town <i>une grande ville</i> - a city <i>une chaumière</i> - a cottage <i>une ferme</i> - a farm <i>les bois (m)</i> - the woods</p> <p><i>une chambre</i> - a bedroom <i>une salle de bains</i> - a bathroom <i>un salon</i> - a living room <i>une salle à manger</i> - a dining room <i>une cuisine</i> - a kitchen <i>un jardin</i> - a garden <i>un balcon</i> - a balcony <i>le rez-de-chaussée</i> - the ground floor <i>le premier étage</i> - the first floor</p> <p><i>un lit</i> - a bed <i>une chaise</i> - a chair <i>une table</i> - a table <i>une commode</i> - a chest of drawers <i>une armoire</i> - a wardrobe <i>une lampe</i> - a light <i>une télévision</i> - a television <i>des rideaux (m)</i> - curtains <i>une moquette</i> - a carpet <i>une fenêtre</i> - a window</p>	<p><i>un euro</i> - one euro <i>un euro vingt</i> - one euro twenty <i>deux euros</i> - two euros <i>deux euros cinquante</i> - two euros fifty <i>cinquante centimes</i> - fifty cents <i>trop cher</i> - too expensive <i>très bien</i> - very good</p> <p><i>des magasins (m)</i> - some shops <i>une église</i> - a church <i>un supermarché</i> - a supermarket <i>un centre de loisirs</i> - a leisure centre <i>un théâtre</i> - a theatre <i>une gare</i> - a train station <i>une rivière</i> - a river <i>un jardin public</i> - a public garden <i>un muse</i> - a museum</p> <p><i>la gare</i> - the train station <i>la piscine</i> - the swimming pool <i>continuez tout droit</i> - go straight on <i>tournez à gauche</i> - turn left <i>tournez à droite</i> - turn right <i>prenez la première rue à gauche</i> - take the first street on the left <i>prenez la deuxième rue à droite</i> - take the second street on the right <i>voilà</i> - there you are</p>



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	Guidance Areas	Autumn	Spring	Summer
			<p><i>une porte</i> - a door <i>une poubelle</i> - a bin <i>un four</i> - an oven <i>une bouilloire</i> - a kettle <i>un grille-pain</i> - a toaster <i>un évier</i> - a sink <i>un lave-vaisselle</i> - a dishwasher</p> <p><i>Je me lève.</i> - I get up. <i>Je me douche.</i> - I shower. <i>Je prends le petit déjeuner.</i> - I have breakfast. <i>Je vais à l'école.</i> - I go to school. <i>Je prends le déjeuner.</i> - I have lunch. <i>Je rentre chez moi.</i> - I go home. <i>Je prends un goûter.</i> - I have an afternoon snack. <i>Je dîne.</i> - I have dinner. <i>Je me couche.</i> - I go to bed.</p> <p><i>un château</i> - a castle <i>un nain</i> - a gnome <i>tout le monde</i> - everyone <i>ses amis</i> - his friends <i>faire une fête</i> - to have a party <i>s'effondrer</i> - to fall down</p>	<p><i>la boucherie</i> - the butcher's <i>la boulangerie</i> - the baker's <i>la pâtisserie</i> - the cake shop <i>la confiserie</i> - the sweet shop <i>le marché</i> - the market <i>la banque</i> - the bank <i>la pharmacie</i> - the chemist <i>la poissonnerie</i> - the fishmonger's</p> <p><i>un CD</i> - a CD <i>un jeu vidéo</i> - a video game <i>un livre</i> - a book <i>un magazine</i> - a magazine <i>une boisson</i> - a drink <i>une glace</i> - an ice cream <i>des vêtements (m)</i> - some clothes <i>une tablette de chocolat</i> - a chocolate bar <i>une carte d'anniversaire</i> - a birthday card</p> <p><i>une animalerie</i> - a pet shop <i>le marchand</i> - the shopkeeper <i>il trouve</i> - he finds <i>il vend</i> - he sells <i>il saute</i> - he jumps <i>se cacher</i> - to hide <i>Arrête!</i> - Stop! <i>Fâché</i> - angry <i>Ça coûte combien?</i> - How much does it cost?</p>



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	Guidance Areas	Autumn	Spring	Summer
	Key Phrases	<p>**Application of phrases from Y3 Unit 1, 2 and 3**</p> <p><i>Qu'est-ce que Jacques a dit?</i> What did Jacques say?</p> <p><i>Qu'est-ce que tu aimes faire dans la cour?</i> What do you like to do in the playground?</p> <p><i>J'aime...</i> I like...</p>	<p><i>Où habites-tu?</i> Where do you live? <i>J'habite dans...</i> I live in...</p> <p><i>Qu'est-ce que c'est?</i> What is it? <i>C'est...</i> It's...</p> <p><i>Qu'est-ce qu'il y a dans ta chambre?</i> What is there in your bedroom? <i>Dans ma chambre, il y a...</i> In my bedroom, there's...</p> <p><i>Qu'est-ce qu'il y a dans la cuisine?</i> What is there in the kitchen? <i>Il y a...</i> There's...</p> <p><i>Qu'est-ce que tu fais chaque jour?</i> What do you do each day? <i>Various responses...</i></p>	<p><i>Ça coûte combien?</i> - How much does it cost? <i>Ça coûte...</i> - It costs...</p> <p><i>Qu'est-ce qu'il y a dans ta ville?</i> - What is there in your town? <i>Il y a...</i> - There is... / There are...</p> <p><i>Où est...?</i> - Where is... ? <i>Various responses...</i></p> <p><i>Qu'est-ce que c'est?</i> - What is it? <i>C'est...</i> - It's...</p> <p><i>Qu'est-ce que vous désirez?</i> - What would you like? <i>Je voudrais..., s'il vous plaît.</i> - I would like ... please.</p>
Year 5	Topic/Focus	<p>My Home Saying where they live Identifying a variety of rooms and types of furniture Saying what there is in the kitchen Describing their daily routine</p>	<p>My Town Asking how much something costs and saying prices Talking about what is in their town Giving directions Saying names of shops Saying the names of items you might buy in a shop</p>	<p>Describing People Saying colours that are useful for describing hair and eyes Describing physical features Describing a person's personality Saying what they are wearing Using "il" and "elle" with "être" and "avoir"</p>
	Key Vocabulary	<p>**Application of vocabulary from Y3/4 Unit 1, Food and At School**</p> <p><i>une maison</i> - a house <i>un appartement</i> - a flat <i>un village</i> - a village <i>une ville</i> - a town <i>une grande ville</i> - a city <i>une chaumière</i> - a cottage <i>une ferme</i> - a farm</p>	<p><i>un euro</i> - one euro <i>un euro vingt</i> - one euro twenty <i>deux euros</i> - two euros <i>deux euros cinquante</i> - two euros fifty <i>cinquante centimes</i> - fifty cents <i>trop cher</i> - too expensive <i>très bien</i> - very good <i>des magasins (m)</i> - some shops</p>	<p><i>les yeux bleus</i> - blue eyes <i>les yeux verts</i> - green eyes <i>les yeux marron</i> - brown eyes <i>les yeux noisette</i> - hazel eyes <i>je suis grand</i> - I'm tall (male) <i>je suis grande</i> - I'm tall (female) <i>je suis petit</i> - I'm short (male) <i>je suis petite</i> - I'm short (female)</p>



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		<p><i>les bois</i> (m) - the woods</p> <p><i>une chambre</i> - a bedroom</p> <p><i>une salle de bains</i> - a bathroom</p> <p><i>un salon</i> - a living room</p> <p><i>une salle à manger</i> - a dining room</p> <p><i>une cuisine</i> - a kitchen</p> <p><i>un jardin</i> - a garden</p> <p><i>un balcon</i> - a balcony</p> <p><i>le rez-de-chaussée</i> - the ground floor</p> <p><i>le premier étage</i> - the first floor</p> <p><i>un lit</i> - a bed</p> <p><i>une chaise</i> - a chair</p> <p><i>une table</i> - a table</p> <p><i>une commode</i> - a chest of drawers</p> <p><i>une armoire</i> - a wardrobe</p> <p><i>une lampe</i> - a light</p> <p><i>une télévision</i> - a television</p> <p><i>des rideaux</i> (m) - curtains</p> <p><i>une moquette</i> - a carpet</p> <p><i>une fenêtre</i> - a window</p> <p><i>une porte</i> - a door</p> <p><i>une poubelle</i> - a bin</p> <p><i>un four</i> - an oven</p> <p><i>une bouilloire</i> - a kettle</p> <p><i>un grille-pain</i> - a toaster</p> <p><i>un évier</i> - a sink</p> <p><i>un lave-vaisselle</i> - a dishwasher</p> <p><i>Je me lève.</i> - I get up.</p> <p><i>Je me douche.</i> - I shower.</p> <p><i>Je prends le petit déjeuner.</i> - I have breakfast.</p> <p><i>Je vais à l'école.</i> - I go to school.</p> <p><i>Je prends le déjeuner.</i> - I have lunch.</p> <p><i>Je rentre chez moi.</i> - I go home.</p>	<p><i>une église</i> - a church</p> <p><i>un supermarché</i> - a supermarket</p> <p><i>un centre de loisirs</i> - a leisure centre</p> <p><i>un théâtre</i> - a theatre</p> <p><i>une gare</i> - a train station</p> <p><i>une rivière</i> - a river</p> <p><i>un jardin public</i> - a public garden</p> <p><i>un muse</i> - a museum</p> <p><i>la gare</i> - the train station</p> <p><i>la piscine</i> - the swimming pool</p> <p><i>continuez tout droit</i> - go straight on</p> <p><i>tournez à gauche</i> - turn left</p> <p><i>tournez à droite</i> - turn right</p> <p><i>prenez la première rue à gauche</i> - take the first street on the left</p> <p><i>prenez la deuxième rue à droite</i> - take the second street on the right</p> <p><i>voilà</i> - there you are</p> <p><i>la boucherie</i> - the butcher's</p> <p><i>la boulangerie</i> - the baker's</p> <p><i>la pâtisserie</i> - the cake shop</p> <p><i>la confiserie</i> - the sweet shop</p> <p><i>le marché</i> - the market</p> <p><i>la banque</i> - the bank</p> <p><i>la pharmacie</i> - the chemist</p> <p><i>la poissonnerie</i> - the fishmonger's</p> <p><i>un CD</i> - a CD</p> <p><i>un jeu vidéo</i> - a video game</p> <p><i>un livre</i> - a book</p> <p><i>un magazine</i> - a magazine</p> <p><i>une boisson</i> - a drink</p> <p><i>une glace</i> - an ice cream</p> <p><i>des vêtements</i> (m) - some clothes</p>	<p><i>les cheveux blonds</i> - blonde hair</p> <p><i>les cheveux bruns</i> - brown hair</p> <p><i>les cheveux roux</i> - ginger hair</p> <p><i>les cheveux noirs</i> - black hair</p> <p><i>les cheveux gris</i> - grey hair</p> <p><i>mon ami</i> - my friend (male)</p> <p><i>mon amie</i> - my friend (female)</p> <p><i>les cheveux raides</i> - straight hair</p> <p><i>les cheveux bouclés</i> - curly hair</p> <p><i>les cheveux ondulés</i> - wavy hair</p> <p><i>les cheveux courts</i> - short hair</p> <p><i>les cheveux longs</i> - long hair</p> <p><i>les oreilles percées</i> (f) - pierced ears</p> <p><i>les joues rouges</i> - red cheeks</p> <p><i>des taches de rousseur</i> (f) - freckles</p> <p><i>des lunettes</i> - glasses</p> <p><i>la fée</i> - the fairy</p> <p><i>le pirate</i> - the pirate</p> <p><i>gros</i> - fat</p> <p><i>mince</i> - thin</p> <p><i>gentil</i> - friendly</p> <p><i>mauvais</i> - nasty</p> <p><i>content</i> - happy</p> <p><i>triste</i> - sad</p> <p><i>intelligent</i> - intelligent</p> <p><i>stupide</i> - stupid</p> <p><i>une robe</i> - a dress</p> <p><i>un pantalon</i> - trousers</p> <p><i>un jean</i> - jeans</p> <p><i>un pull</i> - a jumper</p> <p><i>un tee-shirt</i> - a T-shirt</p> <p><i>une chemise</i> - a shirt</p> <p><i>une jupe</i> - a skirt</p>



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		<p><i>Je prends un goûter.</i> - I have an afternoon snack. <i>Je dîne.</i> - I have dinner. <i>Je me couche.</i> - I go to bed.</p> <p><i>un château</i> - a castle <i>un nain</i> - a gnome <i>tout le monde</i> - everyone <i>ses amis</i> - his friends <i>faire une fête</i> - to have a party <i>s'effondrer</i> - to fall down</p>	<p><i>une tablette de chocolat</i> - a chocolate bar <i>une carte d'anniversaire</i> - a birthday card</p> <p><i>une animalerie</i> - a pet shop <i>le marchand</i> - the shopkeeper <i>il trouve</i> - he finds <i>il vend</i> - he sells <i>il saute</i> - he jumps <i>se cacher</i> - to hide <i>Arrête!</i> - Stop! <i>Fâché</i> - angry <i>Ça coûte combien?</i> - How much does it cost?</p>	<p><i>des chaussures</i> (f) - shoes <i>des chaussettes</i> (f) - socks <i>un chapeau</i> - a hat</p> <p><i>une grenouille</i> - a frog <i>un serpent</i> - a snake <i>une fête</i> - a party <i>triste</i> - sad <i>gentil</i> - friendly <i>camouflé</i> - camouflaged <i>gober</i> - to swallow whole <i>cracher</i> - to spit out</p>
	<p>Key Phrases</p>	<p>**Application of phrases from Y3/4 Unit 1, Food and At School**</p> <p><i>Où habites-tu?</i> Where do you live? <i>J'habite dans...</i> I live in...</p> <p><i>Qu'est-ce que c'est?</i> What is it? <i>C'est...</i> It's...</p> <p><i>Qu'est-ce qu'il y a dans ta chambre?</i> What is there in your bedroom? <i>Dans ma chambre, il y a...</i> In my bedroom, there's...</p> <p><i>Qu'est-ce qu'il y a dans la cuisine?</i> What is there in the kitchen? <i>Il y a...</i> There's...</p> <p><i>Qu'est-ce que tu fais chaque jour?</i> What do you do each day? <i>Various responses...</i></p>	<p><i>Ça coûte combien?</i> - How much does it cost? <i>Ça coûte...</i> - It costs...</p> <p><i>Qu'est-ce qu'il y a dans ta ville?</i> - What is there in your town? <i>Il y a...</i> - There is... / There are...</p> <p><i>Où est...?</i> - Where is... ? <i>Various responses...</i></p> <p><i>Qu'est-ce que c'est?</i> - What is it? <i>C'est...</i> - It's...</p> <p><i>Qu'est-ce que vous désirez?</i> - What would you like? <i>Je voudrais..., s'il vous plaît.</i> - I would like ... please.</p>	<p><i>Tu es comment?</i> What are you like? <i>J'ai les yeux...</i> I have ... eyes. <i>Je suis...</i> I'm...</p> <p><i>Ton ami a les cheveux de quelle couleur?</i> What colour hair does your friend (male) have? <i>Ton amie a les cheveux de quelle couleur?</i> What colour hair does your friend (female) have? <i>Il a les cheveux...</i> He has ... hair. <i>Elle a les cheveux...</i> She has ... hair.</p> <p><i>Il est comment?</i> What's he like? <i>Elle est comment?</i> What's she like? <i>Il a ... / Elle a...</i> He has... / She has...</p> <p><i>La fée est comment?</i> What's the fairy like? <i>Le pirate est comment?</i> What's the pirate like? <i>Elle est...</i> She's... <i>Il est...</i> He's...</p>



Knowledge and Skills Progression Overview

	Guidance Areas	Autumn	Spring	Summer
				<p><i>Qu'est-ce que tu portes?</i> What are you wearing? <i>Je porte...</i> I'm wearing...</p>
Year 6	Topic/Focus	<p>My Home Saying where they live Identifying a variety of rooms and types of furniture Saying what there is in the kitchen Describing their daily routine</p>	<p>My Town Asking how much something costs and saying prices Talking about what is in their town Giving directions Saying names of shops Saying the names of items you might buy in a shop</p>	<p>Describing People Saying colours that are useful for describing hair and eyes Describing physical features Describing a person's personality Saying what they are wearing Using "il" and "elle" with "être" and "avoir"</p>
	Key Vocabulary	<p>**Application of vocabulary from Y3/4/5 Unit 1, Unit 2, Unit 3, Food, At School and Playtime**</p> <p><i>une maison</i> - a house <i>un appartement</i> - a flat <i>un village</i> - a village <i>une ville</i> - a town <i>une grande ville</i> - a city <i>une chaumière</i> - a cottage <i>une ferme</i> - a farm <i>les bois</i> (m) - the woods</p> <p><i>une chambre</i> - a bedroom <i>une salle de bains</i> - a bathroom <i>un salon</i> - a living room <i>une salle à manger</i> - a dining room <i>une cuisine</i> - a kitchen <i>un jardin</i> - a garden</p>	<p><i>un euro</i> - one euro <i>un euro vingt</i> - one euro twenty <i>deux euros</i> - two euros <i>deux euros cinquante</i> - two euros fifty <i>cinquante centimes</i> - fifty cents <i>trop cher</i> - too expensive <i>très bien</i> - very good</p> <p><i>des magasins</i> (m) - some shops <i>une église</i> - a church <i>un supermarché</i> - a supermarket <i>un centre de loisirs</i> - a leisure centre <i>un théâtre</i> - a theatre <i>une gare</i> - a train station <i>une rivière</i> - a river <i>un jardin public</i> - a public garden <i>un muse</i> - a museum</p>	<p><i>les yeux bleus</i> - blue eyes <i>les yeux verts</i> - green eyes <i>les yeux marron</i> - brown eyes <i>les yeux noisette</i> - hazel eyes <i>je suis grand</i> - I'm tall (male) <i>je suis grande</i> - I'm tall (female) <i>je suis petit</i> - I'm short (male) <i>je suis petite</i> - I'm short (female)</p> <p><i>les cheveux blonds</i> - blonde hair <i>les cheveux bruns</i> - brown hair <i>les cheveux roux</i> - ginger hair <i>les cheveux noirs</i> - black hair <i>les cheveux gris</i> - grey hair <i>mon ami</i> - my friend (male) <i>mon amie</i> - my friend (female)</p>



Knowledge and Skills Progression Overview

	Guidance Areas	Autumn	Spring	Summer
		<p><i>un balcon</i> - a balcony <i>le rez-de-chaussée</i> - the ground floor <i>le premier étage</i> - the first floor</p> <p><i>un lit</i> - a bed <i>une chaise</i> - a chair <i>une table</i> - a table <i>une commode</i> - a chest of drawers <i>une armoire</i> - a wardrobe <i>une lampe</i> - a light <i>une télévision</i> - a television <i>des rideaux (m)</i> - curtains <i>une moquette</i> - a carpet <i>une fenêtre</i> - a window <i>une porte</i> - a door <i>une poubelle</i> - a bin <i>un four</i> - an oven <i>une bouilloire</i> - a kettle <i>un grille-pain</i> - a toaster <i>un évier</i> - a sink <i>un lave-vaisselle</i> - a dishwasher</p> <p><i>Je me lève.</i> - I get up. <i>Je me douche.</i> - I shower. <i>Je prends le petit déjeuner.</i> - I have breakfast. <i>Je vais à l'école.</i> - I go to school. <i>Je prends le déjeuner.</i> - I have lunch. <i>Je rentre chez moi.</i> - I go home. <i>Je prends un goûter.</i> - I have an afternoon snack. <i>Je dîne.</i> - I have dinner. <i>Je me couche.</i> - I go to bed.</p> <p><i>un château</i> - a castle <i>un nain</i> - a gnome <i>tout le monde</i> - everyone <i>ses amis</i> - his friends</p>	<p><i>la gare</i> - the train station <i>la piscine</i> - the swimming pool <i>continuez tout droit</i> - go straight on <i>tournez à gauche</i> - turn left <i>tournez à droite</i> - turn right <i>prenez la première rue à gauche</i> - take the first street on the left <i>prenez la deuxième rue à droite</i> - take the second street on the right <i>voilà</i> - there you are</p> <p><i>la boucherie</i> - the butcher's <i>la boulangerie</i> - the baker's <i>la pâtisserie</i> - the cake shop <i>la confiserie</i> - the sweet shop <i>le marché</i> - the market <i>la banque</i> - the bank <i>la pharmacie</i> - the chemist <i>la poissonnerie</i> - the fishmonger's</p> <p><i>un CD</i> - a CD <i>un jeu vidéo</i> - a video game <i>un livre</i> - a book <i>un magazine</i> - a magazine <i>une boisson</i> - a drink <i>une glace</i> - an ice cream <i>des vêtements (m)</i> - some clothes <i>une tablette de chocolat</i> - a chocolate bar <i>une carte d'anniversaire</i> - a birthday card</p> <p><i>une animalerie</i> - a pet shop <i>le marchand</i> - the shopkeeper <i>il trouve</i> - he finds <i>il vend</i> - he sells <i>il saute</i> - he jumps</p>	<p><i>les cheveux raides</i> - straight hair <i>les cheveux bouclés</i> - curly hair <i>les cheveux ondulés</i> - wavy hair <i>les cheveux courts</i> - short hair <i>les cheveux longs</i> - long hair <i>les oreilles percées (f)</i> - pierced ears <i>les joues rouges</i> - red cheeks <i>des taches de rousseur (f)</i> - freckles <i>des lunettes</i> - glasses</p> <p><i>la fée</i> - the fairy <i>le pirate</i> - the pirate <i>gros</i> - fat <i>mince</i> - thin <i>gentil</i> - friendly <i>mauvais</i> - nasty <i>content</i> - happy <i>triste</i> - sad <i>intelligent</i> - intelligent <i>stupide</i> - stupid</p> <p><i>une robe</i> - a dress <i>un pantalon</i> - trousers <i>un jean</i> - jeans <i>un pull</i> - a jumper <i>un tee-shirt</i> - a T-shirt <i>une chemise</i> - a shirt <i>une jupe</i> - a skirt <i>des chaussures (f)</i> - shoes <i>des chaussettes (f)</i> - socks <i>un chapeau</i> - a hat</p> <p><i>une grenouille</i> - a frog <i>un serpent</i> - a snake <i>une fête</i> - a party <i>triste</i> - sad</p>



Knowledge and Skills Progression Overview

	Guidance Areas	Autumn	Spring	Summer
		<p><i>faire une fête</i> - to have a party <i>s'effondrer</i> - to fall down</p>	<p><i>se cacher</i> - to hide <i>Arrête!</i> - Stop! <i>Fâché</i> - angry <i>Ça coûte combien?</i> - How much does it cost?</p>	<p><i>gentil</i> - friendly <i>camouflé</i> - camouflaged <i>gober</i> - to swallow whole <i>cracher</i> - to spit out</p>
	<p>Key Phrases</p>	<p>**Application of phrases from Y3/4/5 Unit 1, Unit 2, Unit 3, Food, At School and Playtime**</p> <p><i>Où habites-tu?</i> Where do you live? <i>J'habite dans...</i> I live in...</p> <p><i>Qu'est-ce que c'est?</i> What is it? <i>C'est...</i> It's...</p> <p><i>Qu'est-ce qu'il y a dans ta chambre?</i> What is there in your bedroom? <i>Dans ma chambre, il y a...</i> In my bedroom, there's...</p> <p><i>Qu'est-ce qu'il y a dans la cuisine?</i> What is there in the kitchen? <i>Il y a...</i> There's...</p> <p><i>Qu'est-ce que tu fais chaque jour?</i> What do you do each day? <i>Various responses...</i></p>	<p><i>Ça coûte combien?</i> - How much does it cost? <i>Ça coûte...</i> - It costs...</p> <p><i>Qu'est-ce qu'il y a dans ta ville?</i> - What is there in your town? <i>Il y a...</i> - There is... / There are...</p> <p><i>Où est...?</i> - Where is... ? <i>Various responses...</i></p> <p><i>Qu'est-ce que c'est?</i> - What is it? <i>C'est...</i> - It's...</p> <p><i>Qu'est-ce que vous désirez?</i> - What would you like? <i>Je voudrais..., s'il vous plaît.</i> - I would like ... please.</p>	<p><i>Tu es comment?</i> What are you like? <i>J'ai les yeux...</i> I have ... eyes. <i>Je suis...</i> I'm...</p> <p><i>Ton ami a les cheveux de quelle couleur?</i> What colour hair does your friend (male) have? <i>Ton amie a les cheveux de quelle couleur?</i> What colour hair does your friend (female) have? <i>Il a les cheveux...</i> He has ... hair. <i>Elle a les cheveux...</i> She has ... hair.</p> <p><i>Il est comment?</i> What's he like? <i>Elle est comment?</i> What's she like? <i>Il a ... / Elle a...</i> He has... / She has...</p> <p><i>La fée est comment?</i> What's the fairy like? <i>Le pirate est comment?</i> What's the pirate like? <i>Elle est...</i> She's... <i>Il est...</i> He's... <i>Qu'est-ce que tu portes?</i> What are you wearing? <i>Je porte...</i> I'm wearing...</p>



Knowledge and Skills Progression Overview

	Key Skills			
	Reading	Writing	Speaking	
Year 3	<p>Read and pronounce the most common letters and letter strings in French.</p> <p>Read and pronounce familiar written words accurately, using knowledge of French phonics.</p> <p>Read familiar words and phrases aloud with accurate pronunciation, so that others can understand me.</p> <p>Recognise and understand some individual written words, and match them to pictures.</p> <p>Understand familiar written phrases and simple sentences, and respond to them.</p> <p>Read a simple rhyme or poem, in chorus.</p> <p>Recognise whether nouns are singular or plural.</p>	<p>Write short, simple responses to spoken language using familiar words.</p> <p>Give a written response to a simple written question.</p> <p>Write some familiar words from memory.</p> <p>Write some singular nouns with the correct article.</p>	<p>Understand some simple words and phrases.</p> <p>Understand some simple instructions and follow them.</p> <p>Identify phonemes which are the same as, or different from, English phonemes.</p> <p>Identify sounds in songs and rhymes.</p> <p>Recognise a question.</p> <p>Understand simple questions and respond to them.</p> <p>Recognise negatives.</p> <p>Respond appropriately to songs and rhymes.</p> <p>Recognise whether nouns are singular or plural, based on the article.</p> <p>Recognise some basic French adjectives.</p>	<p>Repeat simple words and phrases.</p> <p>Join in with simple songs and rhymes.</p> <p>Answer questions to give basic information using simple words and phrases.</p> <p>Ask for help using polite language. Ask and answer simple questions using short sentences.</p> <p>Repeat some simple sentences from memory.</p> <p>Say simple words and phrases from memory, with accurate pronunciation, so that others can understand.</p> <p>Give a spoken response to a simple written question.</p> <p>Introduce themselves, giving their name and age, using short, simple sentences.</p> <p>Use some numbers, colours and simple describing words in spoken sentences.</p> <p>Pronounce 'le/la' and 'un/une' clearly and accurately.</p> <p>Talk about themselves using some common verbs in the first person singular form.</p>



Knowledge and Skills Progression Overview

	Key Skills			
	Reading	Writing	Speaking	
Year 4	<p>Follow and understand a familiar written text, reading and listening at the same time.</p> <p>Read simple rhyme, song or story aloud.</p> <p>Use a bilingual dictionary to look up the meaning in English of unfamiliar words in French.</p> <p>Use a bilingual dictionary to find the French translation of English words.</p> <p>Identify the gender of a French noun from its article.</p> <p>Recognise subject pronouns such as 'je', 'tu', 'il' and 'elle'.</p> <p>Recognise the first, second and third person singular forms of some common verbs in the present tense.</p> <p>Recognise common sentence and word order patterns in French.</p>	<p>Write familiar responses to spoken language using short phrases and simple sentences. Use knowledge of French phonics to help me spell familiar words.</p> <p>Express opinions using simple sentences.</p> <p>Show understanding by writing sentences or phrases which summarises some of the content of stories, songs and poems.</p> <p>Write some phrases and simple sentences from memory.</p> <p>Complete a written sentence by adding letters, words and phrases.</p> <p>Write a few simple sentences about themselves, including their name and age, from memory.</p> <p>Write a few simple sentences to describe where they live from memory.</p> <p>Write a few simple sentences about the things they do.</p> <p>Write a few simple sentences about other people, including family and friends, from memory.</p> <p>Use the correct article most of the time to match the gender of the noun.</p> <p>Use a model to write sentences in the first person.</p> <p>Write the correct form of some common verbs in the first person present tense.</p>	<p>Listening</p> <p>Pick out familiar words and phrases from spoken sentences.</p> <p>Identify the gender of a noun from its article in spoken French.</p> <p>Recognise familiar words and phrases in a spoken story or poem.</p> <p>Recognise who is being talked about in a sentence from the pronoun.</p> <p>Recognise that the structure of some French sentences differs from English.</p>	<p>Speaking</p> <p>Ask for simple opinions, and give own.</p> <p>Say several sentences from memory.</p> <p>Say full sentences from memory, with accurate pronunciation, so that others can understand.</p> <p>Prepare and present a set of simple instructions to a group for them to follow.</p> <p>Recite a simple finger rhyme or song from memory.</p> <p>Say a few sentences to describe where they live.</p> <p>Say a few sentences about the things they do.</p> <p>Give short descriptions of other people, including family and friends.</p> <p>Use the correct article most of the time to match the gender of the noun.</p> <p>Use either 'les' or 'des' with plural nouns.</p> <p>Describe things using simple adjectives.</p> <p>Use simple sentences where the structure or word order differs from English.</p>



Knowledge and Skills Progression Overview

			Key Skills	
	Reading	Writing	Listening	Speaking
Year 5	<p>Read and pronounce unfamiliar written words accurately, using knowledge of French phonics.</p> <p>Read unfamiliar words and phrases aloud with accurate pronunciation, so that others can understand.</p> <p>Understand the main points from a short written text, which contains some unfamiliar language.</p> <p>Read aloud a short story containing familiar language clearly and with expression.</p> <p>Understand the difference between 'le/la' and 'un/une'.</p> <p>Recognise the meaning of 'mon'/'ma'/'mes'.</p> <p>Recognise that some nouns have irregular plurals.</p> <p>Recognise that adjectives' endings often change to match the noun they're describing.</p>	<p>Writing</p> <p>Express opinions using complex sentences.</p> <p>Write several sentences from memory.</p> <p>Adapt familiar written sentences by changing a few words.</p> <p>Write several sentences from memory to describe what other people do.</p> <p>Write several sentences from memory to describe a place, person or thing.</p> <p>Use the correct article to match the gender of a noun.</p> <p>Write the correct form of some common verbs in the third person.</p> <p>Use some simple sentence structures that differ from English in writing.</p>	<p>Understand the main points, including simple opinions, from a short spoken passage that contains some unfamiliar language.</p> <p>Understand the main points from a spoken story or poem, which contains some unfamiliar language.</p> <p>Understand the difference between 'le'/'la' and 'un'/'une' in spoken French.</p> <p>Recognise and understand the difference between 'mon'/'ma'/'mes'.</p>	<p>Join in with a short continuous conversation, including giving simple opinions.</p> <p>Adapt familiar sentences by changing a few words.</p> <p>Prepare a short talk on a familiar subject and present it clearly and confidently.</p> <p>Sing familiar songs clearly and confidently, with accurate pronunciation.</p> <p>Describe what other people like doing.</p> <p>Prepare and present a short talk about a place, person or thing.</p> <p>Use 'le'/'la' or 'un'/'une' appropriately.</p> <p>Use the third person singular form of the present tense to describe what others are doing.</p> <p>Use the second person singular form of the present tense to ask questions.</p>
Year 6	<p>Understand the main points and some of the detail from a short written text, which contains some unfamiliar language.</p> <p>Appreciate why certain words have been used in written stories, songs or poems.</p> <p>Recognise that 'vous' is used for more than one person, or in formal situations, and that 'tu' is used for one person in informal situations.</p> <p>Talk about what they are going to do, using the future tense.</p>	<p>Use familiar words and sentence structures to write new sentences.</p> <p>Write a short passage from memory, including longer or more complex sentences.</p> <p>Use French articles confidently and accurately.</p> <p>Write some regular French nouns in the singular and plural form.</p> <p>Write the correct forms of some simple adjectives with a noun, using an example sentence.</p> <p>Write the correct form of some irregular verbs in the first and third person singular.</p> <p>Write simple sentences using the future tense, with help.</p> <p>Write simple sentences using the pst tense, with help.</p>	<p>Understand the main points and some of the detail from a short spoken passage, including more complex phrases and sentences.</p> <p>Understand the main points and some of the detail from a spoken story or poem, which contains some unfamiliar language.</p>	<p>Join in with a longer continuous conversation, including longer sentences and more complex opinions</p> <p>Use familiar words and sentence structures to construct new sentences.</p> <p>Use a range of spoken language confidently, using accurate pronunciation and intonation.</p> <p>Develop a simple sketch or role-play and perform it.</p> <p>Use French articles confidently and accurately.</p> <p>Talk about what they are going to do, using the future tense.</p> <p>Talk about what they are going to do, using the past tense.</p>