## Year 3 2021-22

## **Reading/ Phonics**

#### The Magic Porridge Pot by Alan Stuart

During reading sessions, your child will be enjoying the fairy tale story of The Magic Porridge Pot by Alan Stuart, Based on this text, they will continue to embed their skills based on VIPERS. It will enable them to apply more ambitious vocabulary, infer thoughts and feelings, make predictions based on the story, explain the author's choices, retrieve answers to given questions and finally summarise the story. Your child will explore different fairy tale narratives including alternative fairy tales.

During our phonics/spelling sessions, your child will revisit common spelling patterns including the /zhun/ suffix i.e. -tion, -ssion, -sion.

## Writing

#### The Magic Porridge Pot by Alan Stuart

During Summer 1, your child will be using this text to learn the skill of narrative and in particular alternative fairy tales. They will focus on describing characters and settings, speech, tenses, and conjunctions.

During this half term, your child will learn and innovate some key poems. They will use our Poet's Podium in school and perform their class poems as well as their own innovated poems.

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## Maths

In the start of this half term of Year 3, your child will continue to develop their knowledge and skills required to tell the time. They will broaden their understanding of telling the time by comparing durations. Your child will use various equipment and representations to support their understanding of these concepts.

#### Fractions

During Summer 1, your child will use their division knowledge to understand fractions. They will identify parts of a whole, while counting up and down in tenths. They will use diagrams to show equivalent fractions with small denominators.

## Science

#### Forces and Magnets

This half term, your child will learn all about forces and magnets. They will compare how objects move on different surfaces. During this unit, your child will work on observing how magnets repel or attract one another and which materials they attract.

Your child will be able to observe and aroup materials whether they are attracted to magnets or not.

# Summer 1

## Parent/Carer Overview

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### Art & Design

## Our City

During the summer term, your child will create an individual nature inspired textile piece. They will be studying the work of Penny Widdison. They will experiment with the use of shapes in nature and create their own nature inspired design for their final piece.

Your child will create their own textile piece combining wadding and applique. They will be able to make choices as to which embellishments they use in their final piece, ensuring they are all individual and unique.

## Design & Technology

Design & Technology will be taught in Summer 2.

## Music

#### Samba Drums

During summer term, your child will confidently play rhythms from a rhythm grid, which includes rests. With support, they will begin to create their own ostinato rhythm.

Children will continue to have the opportunity to learn a range of songs, focusing on our Ribbon virtue songs.

## Geography

Geography will be taught in Summer 2.

#### How do Hindus believe?

This unit explores Hindu beliefs and their impact on individuals and communities. Your child will have the opportunity to discuss how Hindu beliefs affect people's actions.

Your child will build upon their knowledge of practices and objects connected with Hindu worship. During this time, your child will be given the opportunity to ask questions, reflect on their own ideas, feelings, and experiences.

## Historv

#### Celt V Romans

This term, your child will be building on last term's knowledge of the Romans by the concept of continuity and change in Britain. They will use a variety of sources and artefacts to gather information to ask and answer questions.

Your child will identify who Celts are and begin to suggest causes and consequences of the conflict between the Romans and the Celts. Throughout these sessions your child will use a wide range of historical vocabulary.

## PE

#### **Athletics**

While working with Mr. Curtis, your child will participate in a selection of exciting athletics activities. They will use a variety of equipment and work on their resilience and positivity skills.

#### Football

During football sessions, your child will learn valuable team skills, ball control and the rules to compete in a game of football. The children will work on their aim to shoot the football into the net using their feet

## Computing

#### Animation

Your child will study and comment on animations. Your child will use Stop Frame Animation to create their own LEGO Animation.

Your child will use a storyboard to plan their animation on Ipads. They will also learn how to export their animation into IMovie, add a title and then add sound throughout their animation.

## **MFL**

#### Food

This half term, your child will focus on vocabulary all about food

Your child will begin to develop their confidence in putting together simple phrases including naming foods, expressing likes and dislikes and understanding cooking instructions.

## **PSHE**

#### **Relationships**

Across this half term, your child will explore and identify the roles and responsibilities of family members, identify and show skills of friendships and give examples of things appreciated by family and friends.

Your child will verbalise how they depend on others, explain why personal choices may affect family members and people around the world and understand how needs and rights are shared around the world.