

Year 1 2021-22

Autumn 1

Parent/Carer Overview



The Core

Reading/ Phonics

Reading

Your child will be exposed to a wealth of story books during whole class reading and will begin to develop simple reading comprehension skills such as; retrieval, through whole class activities.

Phonics

In phonics this half term, your child will read and write words consisting of 3, 4 and 5 sounds, write dictated sentence developing spelling accuracy and learn that two letters can represent one sound such as ; <sh> writing those words.

Writing

'The Colour Monster Goes to School' by Anna Llenas

This core text will help your child begin their Year 1 writing journey. They will learn how to record writing in a book and focus on labels and simple sentences.

The Weather Girls

This text will help your child to begin to use adjectives to add detail to their sentences. They will also start to extend their sentences using the conjunction 'and'.

Maths

Number and Place Value

Your child will participate in daily NCETM maths activities to support with number sense and fluency. Your child will sort and count numbers and objects to 10. Your child will begin to represent numbers within 10 in a variety of ways including on tens frames, Numicon, counters and pictures. They will then begin to find one more and one less than a given number. Your child will be exposed to number lines and number tracks to support with their counting.

Science

Plants

Across this half term, your child will explore plants, including trees, that we see in the wild, in gardens and in our local area. Your child will label the main parts of a plant (leaves, stem, and petal) and understand their purpose.

We will look at trees more closely and explore the difference between deciduous and evergreen trees, through the support of our 'Enquiry Superhero Commander Classify'. This will help your child understand how and why plants change over the seasons.

The Creatives

Art & Design

Andy Goldsworthy

This term, your child will explore the natural shapes used by Andy Goldsworthy. After discussing their work, your child have an opportunity to collect ideas and talk about their plans for their own artwork. The children will then create temporary artwork using natural materials found within our local area. Your child will develop collage skills and explore colour, shape and texture.

Design & Technology

Moving Pictures

This term, your child will create a moving picture. Our focus will be exploring mechanisms whilst developing our cutting skills. They will begin by exploring a range of moving mechanisms in a variety of books. They will then use this inspiration to design and make their own moving picture, based on our science topic of 'plants'. At the end of the term, the children will evaluate their design in terms of strengths and any improvements they would make next time.

Music

Ocarinas

This term, your child will explore an ocarina and begin to experiment with the different sounds that it makes. They will begin by discussing different families that musical instruments belong to. Your child will learn to play a 'C' note and begin to explain how the sounds change when different holes are covered.

Your child will develop confidence with using an ocarina to perform independently and within an ensemble.

The Humanities

Geography

Can we play outside today?

This term, your child will develop an understanding of their local school grounds through a fieldwork study. They will begin by exploring the school grounds to identify a range of features that they can see. Your child will develop an understanding of physical and human features and locate these around our school grounds. Then, your child will create their own map and key of the school grounds to highlight the features they can see.

RE

What can we learn about Christianity from visiting a church?

This half term, your child will find out what happens in a church, including significant festivals and celebrations. By visiting a local church, they will be able to identify features of a church and explain why it is an important place for Christians. Children can ask a Minister their questions about Christianity. The topic will conclude by retelling the Christian Creation Story.

History

My Family Album

This term, our focus will be on understanding important historical concepts, such as the past, the present, chronology and living memory.

Your child will begin to understand the concept of 'then' and 'now' and sequence objects from their living memory and beyond. After talking about their own memories, your child will create a timeline of events within their own life.

The Wider Curriculum

PE

Games

This half term, your child will develop skills associated with invasion games. Your child will develop underarm throwing techniques and their control when moving around. Whilst working as a team, your child will develop intercepting tactics to defend from opponents.

Speed, Agility and Quickness (SAQ)

Your child will also participate in SAQ activities to develop skills involving balance, coordination and throwing.

Computing

Computers

This term, your child will be introduced to Microsoft computers. They will begin by finding and naming different types of computers around school. Your child will develop control of a mouse and keyboard. Throughout the term, your child will use the keyboard to type letters, including their name. They will develop the confidence and skills to log onto a computer independently.

MFL

Building Foundations

In support to the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of simple numbers

PSHE

'Being Me'

This half term, our Jigsaw topic is all about ourselves and our sense of belonging. Your child will explore the aspect of safety and who and what helps us feel safe. They will create a set of rules to help them feel safe and learn in the classroom. Your child will also explore rewards and begin to explore the feeling of pride. They will discuss and discover different ways that they are proud of themselves, and why other children in their class are proud of them.