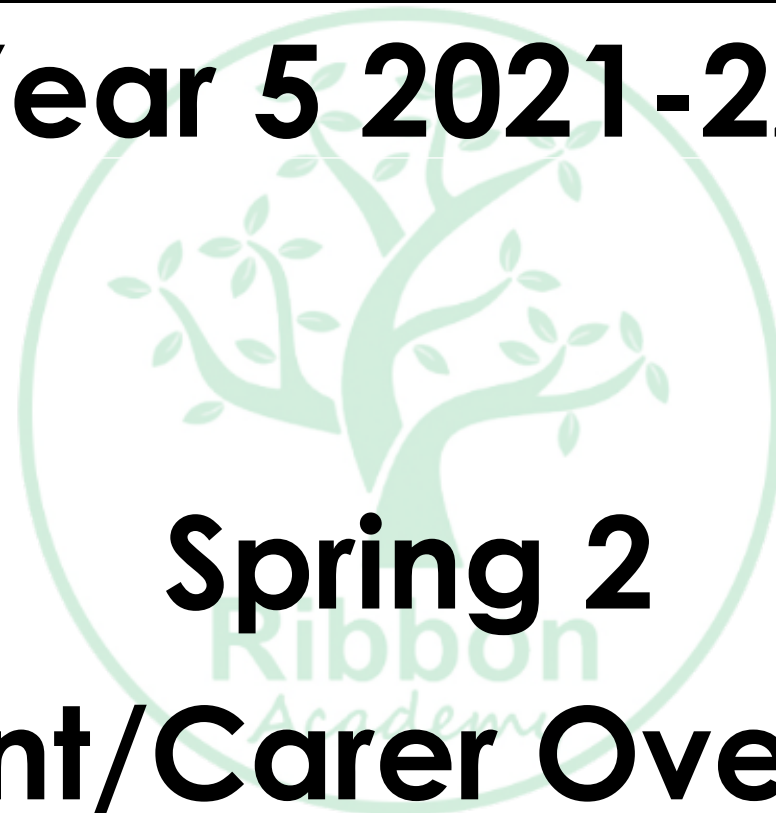


# Year 5 2021-22

## Spring 2

# Parent/Carer Overview



### The Core

#### Reading

##### Reading

Every morning your child will continue to practice our reading skills in Book Club. Your child will bring home their Accelerated Reader book every day, which they can quiz on at home or at school. Your child will also use reading plus in school three times a week to further develop comprehension skills and increase their reading speed.

Daily, we will be reading 'Wonder' this half term. This is a very emotive story about a child with a facial disfigurement.

#### Writing

The focus of writing will come from the text, 'Wonder'. The story will encourage your child's empathetic skills, as they begin to understand how difficult school and friendships can be for the young boy.

##### Discussion text

Your child will write a balanced argument with a conclusion. This will focus on whether or not August should go to school.

##### Narrative

Following this, they will expand on their narrative skills from Spring 1 to write a part of the story from a different perspective.

#### Maths

##### Fractions, Decimals and Percentage

This half term, your child will apply their multiplication and division skills to work with fractions. They will learn methods for adding, subtracting and multiplying fractions, using lots of visual and concrete representations in order to make sense of what they are doing. They will learn how to represent these fractions as decimals or percentages.

We will continue to place a huge focus on recognising, independently, which strategy (add, subtract, divide or multiply) is needed for a multi-step problem.

#### Science

##### Revisit living things and their habitats (Plants)

During Spring 1, your child will revisit their learning on sexual and asexual reproduction. Your child will compare the life cycles of animals to the life cycles of humans, identifying key similarities and differences. Furthermore, your child will examine the advantages and disadvantages to sexual and asexual reproduction in plants. They will then use their knowledge to describe the similarities and differences between different plants' and animals' life cycles.

#### Art & Design

A large focus for the year will be learning how to collect, experiment and develop ideas imaginatively in their sketchbooks.

##### Watercolours and Botanical illustrations

Your child will look microscopically at a wide range of plants and will become botanical illustrators. Botanical illustrators are scientists who show details of plants through their drawing. From this, your child will learn the importance of 'line' as an illustrator and how to effectively add watercolour for a visual effect.

#### Design & Technology

##### Design and Technology was taught in Spring 1

#### Music

##### Boomwhackers and Glockenspiels

This term, your child will become more confident at recognising and playing different note lengths and their matching rests. They will also further understand that you can create your own music without writing music down.

They will confidently follow musical notation, including standard written form and have an understanding of when to play by following a musical score.

#### Geography

##### Geography was taught in Spring 1

#### RE

##### Christianity

Your child will learn about why the Last Supper is so important to the Christian religion. The main aspects of this will be:

**Holy week** - Marks the final week of the season of Lent.

**Palm Sunday** - Entry into Jerusalem

**Maundy Thursday** - The Last Supper

**Good Friday** - Jesus' arrest and trial crucifixion.

**Easter Sunday** - Jesus' Resurrection.

**Eucharist** - The Christian service commemorating the Last Supper.

#### History

##### Monarchy

Your child will explore Queen Elizabeth I during her reign as well as how Walter Raleigh had an impact on Britain during the era. They will then move on to describing the reign of Queen Victoria, creating a timeline to highlight key events during Queen Victoria's reign.

Your child will compare the values of Queen Elizabeth I and Queen Victoria, making connections, drawing contrasts and analysing trends between the legacy of the two Queens.

#### PE

##### Hockey

In hockey, your child will learn how to hold the hockey stick in order to control the ball with greater accuracy. They will partake in competitive games evaluating their own strengths and weaknesses as well as their opponents. A large part of the game involves marking an opponent and defending, safely, using the stick.

#### Computing

##### Programming

Your child will build upon previous knowledge and skills in Keynote and Microsoft PowerPoint. This will involve adding hyperlinks, timings for slideshows and learn how to present their work in a more professional manner.

Your child has used PowerPoint in the past so this term provides time to really experiment with their skills and see how creative they can be with the programme. They will also demonstrate their PowerPoint skills in other lessons, such as history.

#### MFL

##### Animals

Your Child's MFL lessons will have three main foci: listening, speaking and reading.

They will learn how to confidently speak about animals including, the names of animals, the different homes of animals and describing them using prepositions. They will also become more confident when asking people about their pets and they will learn vocabulary that will support them in answering questions about their pet's appearance.

#### PSHE

##### Healthy me

Your child will give reasons why people may worry about how they look and describe healthy and unhealthy ways people use food and substances in their lives. They will be able to explain how people develop eating problems (disorders) relating to body image pressures and how smoking and alcohol misuse is unhealthy.

They will also learn the risks of smoking and explain how tobacco affects the lungs, liver and heart and make an informed decision about whether to choose to drink alcohol or smoke and know how to resist pressure.

**Basic** emergency aid procedures (including recovery position) will also be demonstrated and practiced.

### The Creatives

### The Humanities

### The Wider Curriculum