

# Year 4 2021-22

## Spring 1

# Parent/Carer Overview



### Reading

#### 'Anglo-Saxon Boy' (Tony Bradman)

During reading sessions, your child will be enjoying the story of 'Anglo-Saxon Boy'. Based on this text, they will revise and strengthen their knowledge of VIPERS (Vocabulary > Infer > Predict > Explain > Retrieve > Summarise). Every morning, your child will practice reading skills in Book Club. They will bring home their phonic reading book along with an Accelerated Reader book every day. These books will be used to develop comprehension skills in reading lessons.

### Writing

#### 'Anglo-Saxon Boy' (Tony Bradman)

**Diary entry** – Your child will write a diary entry. They will learn a range of skills needed to complete a diary entry before independently applying the skills of their writing.

**Non-chronological report** - Your child will write a non-chronological report. They will learn a range of skills needed to complete a non-chronological report before independently applying the skills to their writing.

### Maths

#### Measurement, Multiplication & Division

This term, your child will measure, compare, add, and subtract lengths (m/cm/mm); mass(kg/g); volume/capacity (l/ml) using the techniques that they have learnt in the autumn term. This will enable them to interpret and present data using bar charts and tables. We will continue to recall multiplication and division facts for tables up to 12. Your child will also continue to use formal written methods to work out number and word problems.

### Science

#### Animals including Humans

During this half term, your child will carry out a range of experiments to support their learning about animals and humans. They will describe the simple function of basic parts of the digestive system, as well as identify different types of teeth in humans (including their simple functions). Your child will also construct and interpret a variety of food chains, identifying producers, predators and prey.

### Art & Design

#### Anglo Saxon treasures

This term art lessons will be based on Anglo Saxon treasures. We will explore different artifacts such as the Sutton Hoo helmet whilst looking closely at different patterns that can be found on it. The children will design their own Anglo-Saxon treasure. They will sculpt their design onto salt dough, using homemade stamps and etching tools to embed the different patterns. Once this is completed, they will create a print of our artefact. Throughout each process, we will reflect on our work with our peers.

### Design & Technology

Design & Technology will be taught in Spring 2.

### Music

#### Boom whackers and Glockenspiels

Your child will develop confidence with musical notation, including standard written form and following a musical score. They will use their previous knowledge to become fluent in identifying and playing different note lengths e.g. minims, crotchets, quavers and their associated rests. Your child will continue to write their own music whilst exploring more complex rhythms. Your child will have weekly clarinet lessons with Miss Longmuir exploring notation they have learnt over the autumn term.

### Geography

Geography will be taught in Spring 2

### RE

#### The Bible

This half term, your child will continue to learn about Christianity; exploring what Christians believe about God. They will learn about the events in the life and ministry of Jesus, including some of his teachings. They will learn what Christians believe about these events and the impact on Christians today. Your child will have the opportunity to discuss key events from the life of Jesus and Christian beliefs about him. They will express their views and give plausible reasons to consolidate their opinion. This will create an opportunity for pupils to personally reflect on their own ideas, values, experiences, and feelings in relation to their learning.

### History

#### Anglo Saxons

This term, the children will study the Britain's settlement by the Anglo-Saxons with a focus of Saint Augustine and Bede. They will use a range of sources and ask questions to further support their learning about Anglo-Saxon Britain. The children will also develop a clear and rational understanding of chronology.

### PE

#### Swimming, Hockey and Dance

This term, Class 14 will travel to Hetton Swimming Pool to have a weekly, instructor-led swimming lessons. Meanwhile, Class 13 will extend their attacking and defending skills whilst playing hockey.

When learning with Mr Curtis (PE Coach) your child will take part in dance lessons. By the end of Spring 1 your child will have produced a dance routine which they will perform in front of an audience.

### Computing

#### Programming

Working with Mrs Ramirez (IT Specialist), your child will use Scratch to design, write and debug programs. They will also be able to use sequence, selection, and repetition whilst using Scratch.

Your child will continue to focus on how to stay safe on the internet, recognising acceptable and unacceptable behaviour.

### MFL

#### Essential Vocabulary

This half term, your child will be introduced to key vocabulary to label the parts of the body. Your child will play interactive games and listen to French songs to support their fluency. Your child will also build on their knowledge of counting in French and count to number 31.

### PSHE

#### Dreams and Goals

This half term, your child will explain how it feels to have hopes and dreams (for the future) and understand that sometimes things can go wrong and explain why it is good to try again. Your child will also share success of working in a group with their peers and know how to store this successful experience in their 'internal treasure chest'.

The Core

The Creatives

The Humanities

The Wider Curriculum