

Year 3 2021-22

Spring 1

Parent/Carer Overview



The Core

Reading/ Phonics

'George's Marvellous Medicine'

During reading sessions, your child will read 'George's Marvellous Medicine' by Roald Dahl. Based on the text, they will embed their skills based on VIPERS (Vocabulary > Infer > Predict > Explain > Retrieve > Summarise). The novel will enable your child to apply more ambitious vocabulary, infer thoughts and feelings, make predictions based on the story, explain the author's choices, retrieve answers to given questions and finally summarise the story.

During our phonics/spelling sessions, the children will revisit common spelling patterns, explore approaches to spelling polysyllabic words and use the <y> spelling of the /i/ sound.

Writing

'George's Marvellous Medicine'

During Spring 1, your child will use this text to learn the skill of instructional writing. They will focus on layout, imperative verbs and subordinating conjunctions.

The next 'Writing Cycle' will focus on the children being able to compose a persuasive advert. This will include careful choices of vocabulary, expanded sentences and revisiting subordinating conjunctions.

Maths

During maths sessions your child will continue to practise addition and subtraction skills.

Multiplication and Division

After this, they will move onto multiplication and division. They will use their mental recall of all times tables to aid them to work out multiplication number sentences. In addition to this, the children will work on applying their multiplication skills to work out division knowing that it is the inverse operation.

Science

Rocks

This half term, your child will compare and group different kinds of rocks on their appearance and simple physical properties. They will describe how fossils are formed and recognize soils are made from rocks and organic matter. Your child will carry out an investigation to find out which soil absorbs the most water.

By the end of the term, your child will be able to name the different kinds of rocks and identify similarities and differences.

The Creatives

Art & Design

'Colourful Campania'

During the spring term, your child will create an individual landscape piece. They will study the work of Turner and Monet. Your child will experiment with the use of silhouettes and create their own collaged silhouette for their final piece.

Finally, your child will create their own landscape piece combining painting and collage. They will be able to make choices as to which colour palette they use in their final piece, ensuring their work is individual and unique.

Design & Technology

Design & Technology will be taught in Spring 2

Music

Recorder

During Spring term, your child will continue to practice playing the recorder. They will begin to explore scales on a tuned instrument and follow musical notation symbols on a score.

Children will have the opportunity to learn a range of songs to perform in front of a 'live' audience.

The Humanities

Geography

Geography will be taught in Spring 2

RE

Christian Worship and Belief

This unit explores worship in church buildings by focusing on the objects found in churches and used in church worship. The children will also explore the meaning of symbolic actions used in worship.

Your child will start to understand the importance and diversity of Christian worship. During this time, children will be given the opportunity to ask questions, reflect on their own ideas, feelings and experiences.

History

Roman – Army and Julius Caesar

This term, your child will focus on the Roman Army and Julius Caesar. They will use a variety of sources and artefacts to gather information to ask and answer questions.

Your child will know where the Romans came from and why they invaded England. Throughout these sessions, your child will use a wide range of historical vocabulary and investigate developments the Romans brought to England.

The Wider Curriculum

PE

Dance

While working with Mr. Curtis (PE Coach), your child will take inspiration from 'machines' to create their own movement in time to an expressive piece of music.

Gymnastics

During the gymnastics sessions, your child will learn different balances, rolls, and travel to create a sequence. The children will work in teams and will perform these to a 'live' audience.

Computing

Scratch – Coding programs

Your child will use the program 'Scratch' to create algorithms. They will deepen their coding skills knowledge by giving commands for repeating movements and learn how to debug programmes. .

Your child will apply these skills and deepen their understanding while making their own interactive stories, games, and animations.

MFL

Essential Vocabulary

This half term, your child will continue to focus on essential vocabulary including days of the week, colours, and numbers to 20. They will begin to develop their confidence in putting together a simple phrase including what they like.

Following on from this, your child will then progress to counting up to 31, naming body parts, stating names of clothes and months of the year in order to speak about their birthday.

PSHE

'Dreams and Goals'

Across this half term, you child will explore how to deal with difficult challenges, overcoming obstacles to achieve success. They will understand how they can work towards their future goals. Through staying motivated, your child will learn all the skills they need to be successful.