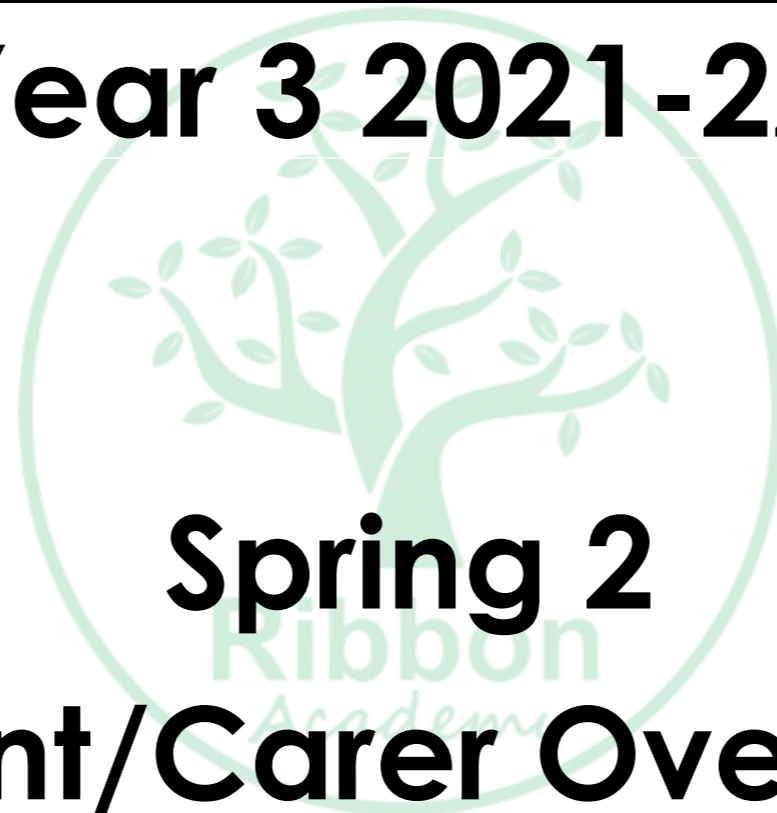


# Year 3 2021-22

## Spring 2

# Parent/Carer Overview



### The Core

#### Reading/ Phonics

##### Escape from Pompeii by Christina Balit

During reading sessions, the children will be enjoying the story of Escape to Pompeii by Christina Balit. Based on this text, they will continue to embed their skills based on VIPERS. It will enable them to apply more ambitious vocabulary, infer thoughts and feelings, make predictions based on the story, explain the author's choices, retrieve answers to given questions and finally summarise the story. The children will explore this historic event through this fiction book.

During our phonics/spelling sessions, the children will revisit common spelling patterns.

#### Writing

##### Escape from Pompeii by Christina Balit

During Spring 2, the children will be using this text to learn the skill of letter writing. They will focus on tenses, conjunctions and the art of non-fiction writing.

The next cycle will focus on your child being able to compose a newspaper article. This will include careful choices of vocabulary, layout features and writing in paragraphs.

#### Maths

##### Multiplication and Division

In this half term, your child will continue multiplication and division. They will broaden their understanding of mental and written methods. The children will use various equipment and representations to support their understanding of the concepts.

Throughout the maths sessions we will use the symbols and vocabulary for multiplication and division. This will feed into our mental recall of times tables.

#### Science

##### Light

This half term, the children will learn all about light. They will investigate how shadows are formed and recognize we need light to see objects. During this unit, the children will work on describing patterns for visibility and learn the terms opaque, translucent and transparent.

Your child will be able state the dangers and precautions taken to protect their eyes from the sunlight.

#### Art & Design

##### Colourful Campania

During the spring term, children will create an individual landscape piece. They will be studying the work of Turner and Monet. They will experiment with the use of silhouettes and create their own collaged silhouette for their final piece.

Your child will create their own landscape piece combining painting and collage. They will be able to make choices as to which colour palette they use in their final piece, ensuring they are all individual and unique.

#### Design & Technology

##### Textiles – Roman coin purse

During the spring term, your child will design, make and evaluate a roman coin purse. They will carry out research on purses and incorporate that into their final design.

Your child will be able to create an individual coin purse meeting the needs of the design brief and the user's needs. They children will use a running stitch to join the fabric together. Once finished, they will evaluate and improve their design.

#### Music

##### Recorder

During spring term, your child will build upon their ability to play the recorder as focused upon in Year 2. They will begin to explore and create simple melodies that use steps and leaps within a range of notes.

Children will continue to have the opportunity to learn a range of songs, focusing on our Ribbon virtue songs.

#### Geography

##### Why does Italy Rattle and Roar!

This term, your child will develop knowledge about Europe, focusing on Campania region of Italy. They will be naming and locating the countries of Europe and identifying the main physical and human characteristics of Italy.

Your child will begin to understand the differences between the North East of England and Campania (a region of Italy affected by tectonic activity).

#### RE

##### Palm Sunday

This unit explores the story of Jesus' entry triumph into Jerusalem. The Children will also explore the meaning of Easter, focusing particularly on Palm Sunday.

Your child will build upon their knowledge of practices and objects connected with celebrations of Palm Sunday in churches. During this time, children will be given the opportunity to ask questions, reflect on their own ideas, feelings and experiences.

#### History

##### Roman – Army and Julius Caesar

This term, your child will be focusing on the Roman Army and Julius Caesar. They will use a variety of sources and artefacts to gather information to ask and answer questions.

Your child will know where the Romans came from and why they invaded England. Throughout these sessions your child will use a wide range of historical vocabulary. Your child will investigate the changes the Romans brought to England.

#### PE

##### Games (Net & Wall)

While working with Mr. Curtis, the children will participate in a selection of exciting wall and net games. They will use a variety of equipment and work on their communication and team skills.

##### Basketball

During the basketball sessions, the children will learn valuable team skills, ball control and the rules to compete in a game of basketball. The children will work on their aim to shoot the basketball into the net.

#### Computing

##### Apple Keynote

Your child will become familiar with Apple Keynote on the iPad to present their learning. They will learn how to save and retrieve work, edit work and create a final presentation.

Your child will be learning how to safely search the internet to copy and paste images they want and then alter the size, colour or text on each slide. Your child will be challenged to use animations through their final presentation.

#### MFL

##### Animals

This half term, your child will focus on vocabulary all about animals.

Your child will begin to develop their confidence in putting together simple phrases including describing animals, asking about pets and using prepositions.

#### PSHE

##### Healthy Me

Across this half term, you child will explore how to identify things, places and people needed to keep safe. They will explain strategies for keeping safe.

Your child will begin to understand how to express their feelings linked to anxiety and scared feelings. They will understand how different things effect their body including exercise and drugs.

### The Creatives

### The Humanities

### The Wider Curriculum