

Year 1 2021-22

Spring 1

Parent/Carer Overview



The Core

Reading/ Phonics

Reading

Your child will be exposed to a wealth of story books during whole class reading, focusing particularly on the 'Percy the Park Keeper' series, and will answer comprehension questions through whole class activities.

Phonics

During this half term, your child will continue to familiarise themselves with two letter spellings that can represent one sound. Your child will also be introduced to the first spellings of /er/, /e/ and /ow/ as they recognise sounds can have more than one spelling as well as spellings having more than one sound with the <o> sound.

Writing

'Lost in the Toy Museum'

This core text will encourage your child to discuss characters in the story and use adjectives in sentences to write their own character description.

'Beegu'

After reading and sequencing the story, your child will create a story map of the significant events. They will then use this to write a simple narrative to retell the story.

Maths

Addition and Subtraction

Your child will participate in daily NCETM maths activities to support with number sense and fluency.

This half term, your child will begin to add and subtract within ten. We will introduce the part whole model, to show how whole numbers can be split into two or more parts. From this, we will begin to explore fact families and number bonds to ten.

Science

Animals, including Humans

This half term, our focus will be on identifying and classifying animals by a range of selected criteria.

Your child will identify and compare the features of different common animals, including making comparisons of their diets. They will investigate the difference between carnivores, herbivores and omnivores, and give examples of animals in each of these groups.

The Creatives

Art & Design

Art & Design will be taught in Spring 2

Design & Technology

Kites

This term, your child will create a kite. They will think about who their product is for and draw a design. Using their design, they will join materials together to create the product.

Afterwards, your child will evaluate their product by saying what they like and dislike about it, considering the structure, materials, and aesthetics; what would they change/keep the same?

Music

Boom whackers and Glockenspiels

This term, your child will explore tuned percussion by using knowledge from their ocarina lessons to play different melodies.

During learning, your child will explore pulse and use these instruments to represent patterns and ideas. They will choose and order the sounds and begin to control tempo.

The Humanities

Geography

'Where do I belong?'

This term, your child will develop a greater understanding of their local area by participating in fieldwork activities in Murton and Seaham. They will compare human and physical features in each location.

Your child will be encouraged to ask and answer geographical questions and consider land use in our locality.

RE

'Why is Jesus special to Christians?'

Your child will learn about some of the events in the life of Jesus and what these tell Christians today about Jesus.

They will discuss and observe ways Christians act and how they follow Jesus' example. Together, the children will hear a miracle story, ask puzzling questions, give their view and back it up with a simple reason, considering their own feelings, beliefs and values.

History

History will be taught in Spring 2

The Wider Curriculum

PE

Dance

Your child will combine a variety of movements to dance in unison and in pairs.

Gymnastics

This half term, our focus will be making shapes with our bodies to create a gymnastic sequence. Your child will make shapes including, star shape, tuck shape, straddle, dish and arch. They will then develop the shapes through rolling and moving. Your child will then perform a simple 2-step sequence.

Computing

Beebots

This term, your child will learn the term 'algorithm', and understand it is a series of commands. They will use this to move a Beebot from one place to another and explore how to change their algorithm to avoid obstacles.

Once your child is confident, they will apply this knowledge to debug their own algorithms, and those of their friends – technical thinking!

MFL

Building Foundations

In support to the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of simple numbers

PSHE

Dreams and Goals

In Jigsaw lessons this half term, your child will set themselves simple goals and work out what they need to do to achieve them. They will think about how new challenges might stretch their learning and identify obstacles that may make a dream more difficult to achieve. By overcoming these, we will share how it feels when we succeed in overcoming a new challenge. Children will be encouraged to share their thoughts and feelings throughout.