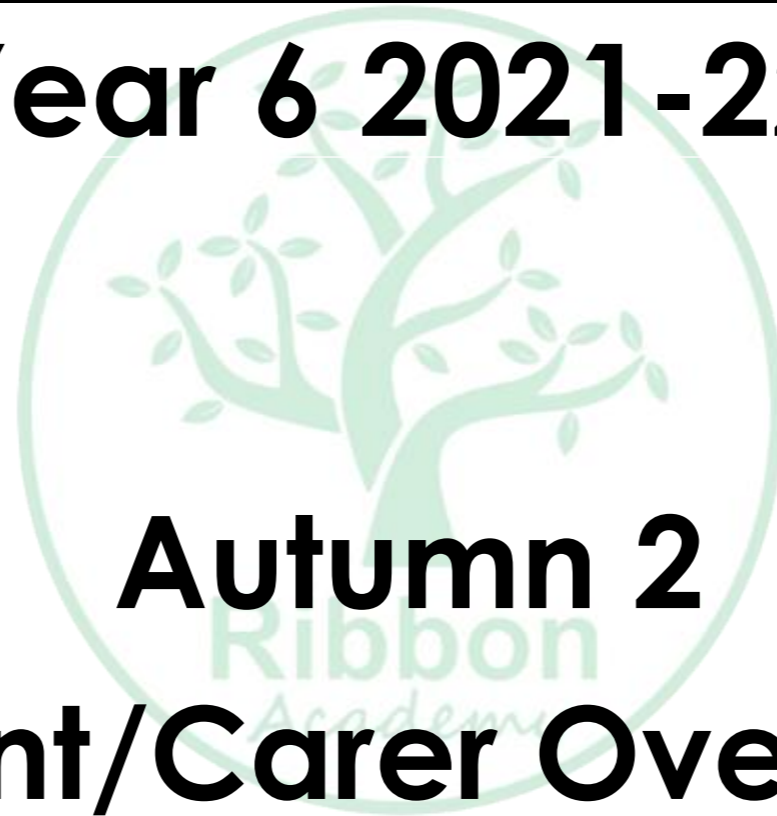


# Year 6 2021-22

## Autumn 2

# Parent/Carer Overview



### The Core

#### Reading/ Spelling

##### Spelling

In spelling, your child will continue to develop their knowledge of spelling rules and patterns to become more independent in spelling words with multiple syllables.

##### Reading

As well as daily Book Club and Reading Plus sessions, your child will study the novel 'A Monster Calls' by Patrick Ness. They will take part in discussions about the text and will develop their comprehension skills, focusing on reading between the lines (inferring) and explaining their thoughts and opinions of characters and their actions.

#### Writing

##### Suspense Narrative

Your child will write a suspense story based on the animation 'Francis'. They will be required to apply taught skills, including using the passive voice and different verb tenses.

##### Newspaper Report

Your child will create a newspaper report based on events in the story 'A Monster Calls'. They will organise their writing to ensure that it is presented as a newspaper report and that it includes all taught skills, including direct and reported speech.

#### Maths

##### Fractions

We will revise the Year 5 fraction objectives. Following on from this they will compare, and order fractions included mixed and improper. Then we will learn about simplifying fractions, applying equivalent fractions whilst adding and subtracting. Multiplying and dividing proper fractions will also be taught.

Finally, we will be dividing decimal fractions and multiplying up to two decimal places.

#### Science

##### Animals including Humans – The Human Body

Your child will explore the main parts of the circulatory system by finding out how the heart, lungs and blood work together to deliver oxygen around the body.

They will also see how these systems can be looked after by studying the impact of diet, exercise on drugs on the human body.

### The Creatives

#### Art & Design

##### Rainforest Reflections

Your child will be using their knowledge and learning from Geography – South America – and their work in Reading – The Explorer - to study colour, line, texture and perspective.

They will create an individual piece, including trees and animals of the rainforest, taking inspiration from the artists: Abel Rodriguez, Frida Kahlo & Vic Muniz.

#### Design & Technology

##### Fairground Rides

This half term, your child will develop their understanding of mechanical systems by studying how pulleys and gears work. They will base their learning on various fairground rides to find out how they move. They will then work as a group to generate innovative ideas for their own rides, before creating electrical circuits to power their own rides, which will be made out of wood. This will require them to use saws, hot glue guns and precise measurements with all equipment.

#### Music

##### Samba Drumming

Your child will explore more complex rhythms and pulses within music. They will independently play and create rhythms using the samba drums and describe the structure of a piece of music.

##### Music of the Moment

Each day, they will listen to the 'Music of the Moment', which changes on a weekly basis. They will have the opportunity to discuss the music; what they like/dislike

### The Humanities

#### Geography

##### What do places have in common? (Sao Paulo & Durham)

In geography your child will be able to identify physical (natural) and human (man-made) features of each location. They will study maps and compare the locations of both places, as well as statistics such as population, average wage and temperature. They will explain how all of these things affect the way that people live in each location.

They will also develop their fieldwork skills through visiting Durham and plotting their route on a map.

#### RE

##### Diversity

This half term, your child will learn about what it means to live in a multi-faith society. They will explore which religions are represented in their locality and consider similarities and differences between them. Children will then take a closer look at the Islamic religion and consider what it is like to be a Muslim living in the North East.

##### Christmas

Your child will learn what the gospels of Matthew and Luke tell us about the birth of Jesus, the significance of his life and compare the different accounts.

#### History

##### The Maya

This half term, your child will develop their chronology skills by place the Maya on a timeline in relation to other studies, i.e., Egyptians and Vikings. They will investigate Maya cities and understand the various classes in society. They will also use a range of historical sources to compare Maya livelihood, religious beliefs and attitudes to the Ancient Egyptians and Vikings.

### The Wider Curriculum

#### PE

##### Gymnastics

Your child will develop pair and group balances. They will develop a fluent and controlled group sequence, which includes a balance and the use of apparatus. Additionally, they will perform and evaluate their own and other's performances.

#### Computing

##### Computer Programming

This half term, your child will be developing their ability to design their own computer games and programmes. They will be required to find and fix problems in their codes and will be challenged to add scores and timers to their own computer games.

#### MFL

##### My Town

The 'My Town' topic builds upon last term's theme of 'My Home'. During, this half term the children will learn key words, phrases, questions, and responses to where they live. They will read, write and practice conversations in small groups and pairs.

#### PSHE

##### Celebrating Difference

In this topic, your child will look at different perceptions of normality and how differences should be celebrated. They will develop their understanding of disability and how bullying can affect others. They will complete different exercises to learn about how empathy can make a positive difference.