
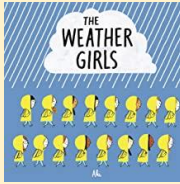
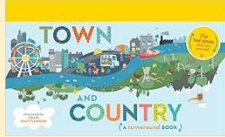
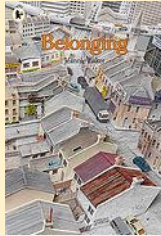


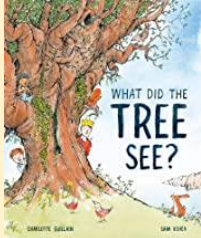
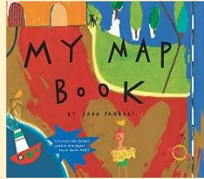
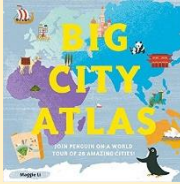


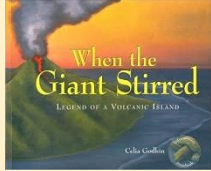



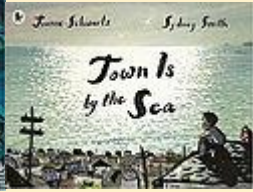



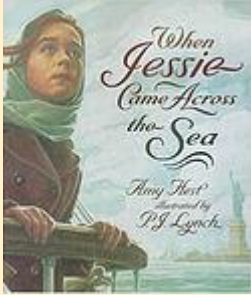





Reading to Learn Geography

	Guidance Areas	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Year 1	Topic/Focus	Can we play outside today?		Where do I belong?		What is my country like?	
	Texts	 	 	 			
Year 2	Topic/Focus	Settlements		What can I see from above?		Where would I rather live?	
	Texts	 	 	 			
Y	Topic/Focus	Exploring the UK		Campania (Bay of Naples)		Where do we fit in? Regional Study of the North East with lead on economic activity.	



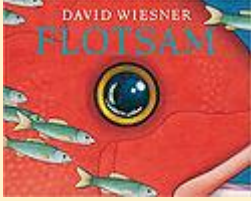
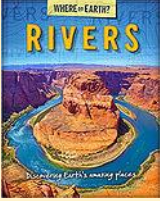
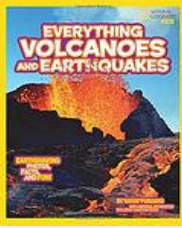
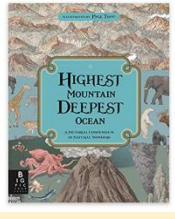

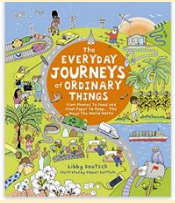
Reading to Learn Geography

Guidance Areas	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Texts	 	 	 			
Topic/Focus	The European Jigsaw		The UK – Somewhere to settle		Coastal study	
Texts	 	 	 			
Topic/Focus	A watery world		On top of the world		Trade - Origins of key foods.	

Year 4



Reading to Learn Geography

Guidance Areas	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Texts						
Topic/Focus	What do places have in common?		Biomes and climate zones		Energy / conservation (Child initiated unit)	
Year 6 Texts	