

Year 4 2021-22

Autumn 2

Parent/Carer Overview



The Core

Reading

'Voices in the Park' – Anthony Browne

During reading sessions, your child will enjoy the story of Voices in the Park. Based on this text, they will revise and strengthen their knowledge of VIPERS (Vocabulary > Infer > Predict > Explain > Retrieve & Summarise). Every morning, your child will practice their reading skills in Book Club. Your child will bring home their Accelerated Reader book every day. These books will be used to develop comprehension skills in reading lessons.

Writing

'Lily and the Snowman' (Literacy Shed video)

Instructions - Your child will write a set of instructions on how to build a snowman, based on the video 'Lily and the Snowman'. They will learn the key features of instructions that are needed to independently apply these skills to their own writing.

Characterised Speech - Your child will create a conversation between 'Lily and the Snowman' based on their reactions to one another in the video. They will learn the grammatical knowledge required to punctuate speech before independently applying this to their writing.

Maths

Addition and Subtraction

In maths, your child will continue to broaden their knowledge of addition and subtraction. They will use mental strategies to complete addition and subtraction calculations. Your child will extend their knowledge using concrete equipment to support learning whilst gaining the skillset to formally add and subtract numbers up to four digits. When completing word problems, your child will be able to evaluate what method is the most suitable to use.

Science

'Living Things and their Habitats'

During autumn term, your child will carry out a range of experiments to support their learning of 'Living Things and their Habitats'. The children will name the main animal and plant groups, describe their features, and use a key to identify. The children will also enjoy a trip to Hardwick Park, Sedgfield to support their topic, focusing on the different plants grown there.

The Creatives

Art & Design

'I am my Home'

Your child will study the work of Andreas Lie and Daniel Mackie whilst studying shape, line and colour to evoke emotion related to an endangered animal species. Your child will create an individual animal habitat illustration in the style of Daniel Mackie using pencil, fine liner, and water colours. Once the final piece is created your child will evaluate the process by considering what went well and what they would do differently next time to improve their work.

Design & Technology

Food – Healthy and Balanced Diet

During autumn term, your child will design, make, and evaluate a healthy biscuit. They will carry out research on healthy food. This research will be incorporated into their final design. Your child will create an individual biscuit, meeting the criteria of their design and following the method that they will have created. Once made and tasted, your child will evaluate and improve their design.

Music

Recorders and Clarinets

Whilst working with Mr Reay your child will be introduced to different time signatures of music. They will independently create their own music with an ostinato rhythm using Samba drums.

Your child will continue to have weekly clarinet lessons with Miss Longmuir from Durham Music Service. They will use the knowledge from the previous half term and play a piece of music with accompaniment, using the notes E and F.

The Humanities

Geography

Europe

This term, your child will develop their knowledge of Europe by naming and locating the countries and capital cities of Europe. Your child will develop knowledge about a great variety of human and physical geography, including rivers, mountains, landmarks.

They will use a variety of maps and grid references to locate the different features.

RE

Christianity

Your child will explore Christian's belief that Jesus is the 'Light of the World', son of God and saviour.

In December, your child will learn about Advent, its significance, and the meaning it has for Christians. They will have the opportunity to reflect on their own and others' experiences and ideas to consider the relevance of the Christmas story in modern day Britain.

History

Ancient Greece

This term, your child will continue to develop their sense of chronology regarding the past beyond their living memory through the study of Ancient Greece. Specifically, your child will learn about Greek life and their achievements and the influence the Ancient Greek's had on the western world. Your child will also look at the origins of the Olympic Games and the Golden Age of Athens.

PE

Multi – skills Whilst working with Mr Curtis (PE & Resilience Coach) your child will work on a variety of skills that are needed in sport. This will include developing their skills in attacking, defending, throwing, and catching all whilst working on improving their fitness.

Gymnastics This half term, your child will focus on partner work in gymnastic. They will create and perform a partner sequence (6 elements) with control and some fluency on mats and apparatus. They will learn how to use mirroring and matching to create a clear theme.

Computing

Programming

Working with Mrs Ramirez, your child will use Scratch to learn how to use sequence, selection, and repetition. The children will also use logical reasoning to explain how simple algorithms work and to detect and correct errors in algorithms and programs.

MFL

Essential Vocabulary

This half term, your child will embed their knowledge of basic greetings in French. They will also begin looking at key vocabulary for different colours and countries in French.

Your child will begin to discuss what they like and dislike in French and share this with their peers.

PSHE

Celebrating Difference

This half term, your child will consider 'first impressions' and how they can change. They will learn to understand that sometimes assumptions are made based on what people look like and how this can have a negative impact.

Your child will also identify reasons why they are special and unique and share these views with their peers.

The Wider Curriculum