

Year 3 2021-22



Autumn 1

Parent/Carer Overview

The Core

Reading/ Phonics

'Starbird' by Sharon King-Chai

During daily reading sessions, your child will enjoy the story of Starbird. Using the text, they will learn skills based on VIPERS (Vocabulary – Infer – Predict – Explain – Retrieve – Summarise). This will enable your child to apply more ambitious vocabulary, infer thoughts and feelings, make predictions based on the story, explain the author's choices, retrieve answers to given questions and finally summarise the story.

During our phonics/spelling sessions, your child will revisit alternative spellings of vowel and consonant sounds, alongside investigating common spelling patterns using the suffix -ly and the prefixes dis- and mis-.

Writing

Starbird by Sharon King-Chai

While sharing the book and observing the magnificent pictures, your child will learn how to write a character description based on the bird itself.

The next 'Writing Cycle' will focus on the use of expanded noun phrases within the setting description (using the jungle scene in Starbird).

Your child will explore the layout of a fact file in order to create their own version based in the desert.

Maths

Number and Place Value

In the first half term of Year 3, your child will revisit Number and Place Value; deepening their understanding of numbers up to 1000. Your child will use various equipment and representations to support their understanding of the value of each digit.

Throughout the Maths sessions your child will use the symbols for 'more than', 'less than' or 'equal to' (< > =) to order and compare numbers.

Science

Animals including humans

This half term, your child will understand that animals, including humans, need the right amount and type of nutrition to survive. Your child will look at the skeleton of humans and animals.

Your child will compare the diet of different animals. They will identify the function of the skeleton and understand the different terms – exoskeleton and endoskeleton.

The Creatives

Art & Design

Stone Age Stories

During the autumn term, your child will create an individual piece of 'mixed media' artwork to represent life in the Stone Age. They will develop their use of different size brush strokes and mixing colours for a purpose.

Your child will create their own images using shades, tints, and tones in paint and through other media. They will make choices about which media they use in their final piece, ensuring pieces are individual and unique.

Design & Technology

Food – Healthy and Balanced Diet

During autumn term, your child will design, make, and evaluate a healthy pizza wrap. They will carry out research on healthy food (toppings) and incorporate that into their final design.

Your child will be able to create an individual pizza wrap meeting the needs of the design brief and the user's needs. Once finished and tasted, your child will evaluate and improve their design.

Music

Glockenspiels and Boom whackers

During autumn term, your child will learn about different instrument families. They will explore the term 'pitch' before recognising and following musical notation symbols on a score.

Your child will play a simple piece of music on a glockenspiel following the musical notes they have learned. This will lead to a performance in front of a small group of children.

The Humanities

Geography

Exploring the UK

This term, your child will develop knowledge about a great variety of physical and human geography of the United Kingdom.

Your child will begin to name and locate the regions of the UK and features including hills, mountains, coastlines, landmarks, and rivers. They will use a variety of maps and grid references to locate the different features.

RE

How do Hindu's worship?

This half term, your child will learn about Hindu worship at home and in the Mandir. They will explore the different objects and rituals in Hindu worship.

Your child will begin to understand how Hindu's beliefs are expressed and compare them to Christian worship. This time, your child will be given the opportunity to share on their own ideas, feelings and experiences.

History

Stone Age to Iron Age

This term, your child will focus on how life changed from the Stone Age to Iron Age. They will use a variety of sources and artefacts to gather information to ask and answer questions.

Your child will be able to identify what life was like in this time period and compare it with life today. Through these sessions your child will use a wide range of historical vocabulary.