

Year 1 2021-22

Autumn 2

Parent/Carer Overview



The Core

Reading/ Phonics

Reading

Your child will be exposed to a wealth of story books during whole class reading and will begin to develop simple reading comprehension skills through whole class activities.

Phonics

During this half term, your child will continue to familiarise themselves with two letter spellings that can represent one sound. Your child will also be introduced to the first spellings of /ae/ and /ee/ as they recognise sounds can have more than one spelling.

Writing

'Naughty Bus'

This core text will support your child with writing their own narrative. Your child will develop their use of adjectives to extend sentences. They will also explore exclamation marks.

'Where the Wild Things Are'

This text will support your child to develop their descriptive writing skills. They will explore sentence openers to make their writing more interesting and create their own 'lost poster'.

Maths

Number and Place Value

Your child will participate in daily NCETM maths activities to support with number fluency. This half term, your child will explore the concepts of greater than >, less than < and equal = to, and use the associated symbols to compare groups and numbers. They will then order numbers on a number line. Throughout the term, your child will develop their reasoning and problem-solving skills by beginning to give reasons for their answers and explain their thinking.

Science

Animals, including Humans

This half term, our focus will be on humans and our senses. Your child will begin by identifying and naming the main body parts of humans. Your child will then recognise and explain their 5 senses. Throughout the term, they will develop their understanding of the 5 senses including, sight, hearing, touch, smell, and taste. Your child will participate in a range of scientific enquires including comparing our senses and pattern seeking activities.

The Creatives

Art & Design

Andy Goldsworthy

This term, your child will explore the natural shapes used by Andy Goldsworthy. They will use clay to explore and show their ideas about natural creations, linked to the work of Andy Goldsworthy. They will then explore a range of techniques such as rolling, bending, pinching, and squeezing to manipulate the shape of clay. They will then use tools to manipulate and change the shape of clay, before creating their own clay pattern.

Design & Technology

Moving Pictures

This term, your child will create a moving picture. Our focus will be exploring mechanisms whilst developing our cutting skills. Your child will begin by exploring a range of moving mechanisms in a variety of picture books. They will use this inspiration to design and make their own moving picture, based on our science topic of 'plants'. At the end of the term, the children will evaluate their design in terms of strength and any improvements they would make next time.

Music

Ocarinas

This term, your child will explore an ocarina and begin to experiment with the different sounds it makes. They will also discuss different families that musical instruments belong to. Your child will learn to play the 'C' note and understand how the sounds change when different holes are covered. Your child will develop confidence when playing an ocarina to perform independently and within an ensemble.

The Humanities

Geography

Can we play outside today?

This term, your child will develop an understanding of their immediate locality through a fieldwork study. They will begin by exploring the school grounds to identify a range of features that they can see. The children will then develop an understanding of physical and human features and locate those around the grounds. Your child will create their own map and key of the school grounds to highlight the features they can see.

RE

Christmas

This half term, our RE focus will be on Christmas and why gifts are given. The unit will begin with the children exploring the gifts the Three Wise Men bring Jesus. Your child will then develop an understanding of why Christians believe Jesus is a gift to the world. Your child will then consider and reflect on their own feelings towards the giving and receiving of gifts.

History

My Family Album

This term, our focus will be on understanding important historical concepts, such as the past, the present, chronology and living memory. Your child will begin to understand the concept of 'then' and 'now' and sequence objects from their living memory and beyond. After talking about their own memories, your child will create a timeline of events within their own life.

The Wider Curriculum

PE

Dance

Your child will combine a variety of movements to dance in unison and in pairs.

Gymnastics

This half term, our focus will be making shapes with our bodies to create a gymnastic sequence. Your child will make shapes including, star shape, tuck shape, straddle, dish and arch. They will then develop the shapes through rolling and moving. Your child will then perform a simple 2-step sequence.

Computing

Computers

This term, your child will be introduced to computers. They will begin by finding and naming different types of computers around school. Your child will then begin to develop control of a mouse and keyboard. Throughout the term, your child will use the keyboard to type letters, including their name. Your child will develop the confidence and skills to log onto a computer independently.

MFL

Building Foundations

In support to the teaching of French in KS2, your child will be encouraged to listen, repeat and use simple French greetings, listen and follow instructions and begin to recognise names of simple numbers

PSHE

Celebrating Difference

In Jigsaw lessons this half term, your child will identify similarities and differences between themselves and their peers. They will explore various ways they can be kind to others and how it feels to make new friends. Your child will identify people that they could talk to if they felt unhappy. The unit will conclude with children developing an understanding that everyone is different and that makes us unique.