



PSHE

Our Vision for PSHE

A growing body of research shows that children who are emotionally healthy do better at school. PSHE helps children to achieve their potential by supporting their wellbeing and tackling issues that can affect their ability to learn (Article 13).

What our Children say...

'I love being able to sit with my friends and talk about what makes me happy and sad.' – **Year 3**

'I like Jigsaw because we can all sit together in a circle and say things without being judged.' – **Year 4**

'Jigsaw is fun because we get to hold Jez and learn about people who are different to us.' – **Year 5**

'We love Jigsaw lessons because our topics are always about relevant topics e.g. J.K Rowling.' – **Year 6**

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PSHE at Ribbon

At Ribbon Academy, we aim to prepare our children for the opportunities, experiences, and responsibilities for life. We follow the Jigsaw PSHE scheme of work; by using this structured programme we have been able to adapt and enhance the objectives, so they meet the needs of **all** of our children. Jigsaw is a unique, progressive and effective programme of work, which helps prepare our children for life, helping them to know and value who they truly are (Article 8) and understand how they relate to other people in this ever-changing world.

Along with using Jigsaw, we also have a moral duty to provide the children with knowledge about British Values and Citizenship. The children are very eager to learn about elsewhere and love to dive into Picture News sessions during assemblies. By developing our own robust PSHE curriculum, we can ensure that all children within the school, no matter what their ability, can access the objectives and curriculum across the school. The biggest advantage of PSHE is that unlike many other areas of the curriculum, it is not demanding of any formal written work nor is it always a standalone subject. Some classes may have daily circle time sessions to meet the needs of their classroom. All children can contribute towards our circle time activities, either by simply being present or by giving an answer/response to the current discussion. Children have the right to 'pass' within a Jigsaw session and there is no pressure to give their opinions towards the current topic; thus, ensuring children are comfortable and can build on their own confidence and self-esteem.

Ribbon has recently received Bronze: Rights Committed and Silver: Rights Aware for the Rights Respecting Schools Award with UNICEF. UNICEF works with schools to create safe and inspiring places to learn, where children are respected, their talents are nurtured and they are able to thrive. Continuing our Rights Respecting journey will aid us to embed these values in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active Ribbon citizens. Ribbon are now beginning their Gold journey.

Examples of Learning at Ribbon

At Ribbon, PSHE sessions consist of whole class discussions (around their lesson objective), looking deeply at their learning intentions and tasks; and valuing everyone's opinions and contributions towards meeting their lesson goals. During PSHE lessons, children are exposed to a range of scenarios and activities, to support their learning, before moving on to a reflective task. The majority of PSHE sessions are discussion based and are evidenced through pupil reflections in their PSHE folders and Earwig.