



History

Our Vision for History

History at Ribbon fires the children's curiosity about the past in Britain and the wider world and plays an essential part in preparing them for living and working in the contemporary world. Children learn to research, analyse and reflect upon evidence - skills that are prized in adult life – to develop their understanding of social, cultural, political and economic relationships of past civilisations and their influence on the present.

Pupils consider what past societies were like, how these societies organised their lives and politics, and what beliefs and cultures influenced people's actions. As they do this, children develop a chronological framework for their knowledge of significant events and people, whom without, the world would look considerably different today. Children learn about the diversity of human experience, which is used to foster opportunities for personal reflection as individuals and members of modern society.

What our children say...

"I love History! I enjoy learning about things in the past. Last year, we learned about Rosa Parks." - Year 2 child

"I like learning about things that have already happened. Neil Armstrong's Apollo 11 mission was in the past. I was in Reception in the past too." – Year 1 child.

"We can use sources to help us explore the past. We investigate what might have happened." - Year 6



Our History Curriculum

Our History curriculum is based on the National Curriculum, and infused with the Chris Quigley skills curriculum, which we embed and develop in each History lesson. The children study a range of significant people, periods and events that occurred in British and international history. These include: Ancient Egypt, the Vikings, Captain Cook, the Mayan Civilisation, the Romans and the Victorians. The youngest children at Ribbon learn about historical events that happened closest to the present year, taught through a range of activities such as dressing up in historical costumes, looking at pictures of famous people in history and discovering the meaning of new and old in relation to their own lives through the exploration of artefacts. As the children progress through the years, their History learning delves deeper and further into the past. Children are supported to form connections and comparisons between their prior learning and their new learning, whilst reflecting on the similarities and differences between past and present day. Children are included and challenged through questioning, the sources given to investigate and through open-ended tasks.

Learning at Ribbon

A 'hands on' approach to learning is adopted; opportunities for children to visit historical sites and museums such as Hadrian's Wall and the Great North Museum, are thoroughly enjoyed by the children, as History is brought to life! Where sites are too far afield, we bring the History to Ribbon with our Virtual Reality headsets, conducting various 'expeditions' to help us explore historical ruins and sites around the world. We welcome visitors to our school to share their resources and experiences with us; we maintain a strong link with local providers including the DLI museum, to strengthen pupils' knowledge and understanding of local history. Children use a significant range of artefacts (from Durham Learning Resources) and sources of information (from KeyStageHistory and the History Archives) to find evidence, weigh it up and reach their own conclusions.