



EYFS

Predictable Interests

Autumn	Spring	Summer
Children explore many new and exciting ideas.	Children continue to revisit ideas, accessing existing knowledge and skills at a deeper level.	Children consolidate their knowledge skills and understanding from topics, themes and projects that have developed across the year.
Themes: Our themes build across the year and we continue to follow lines of enquiry from children's fascinations.		
<ul style="list-style-type: none"> ✓ Belonging ✓ New Routines ✓ Expectations ✓ Friendships ✓ Social interactions ✓ Exploring feelings ✓ Autumn themes ✓ Harvest Festival ✓ Halloween ✓ Bonfire Night ✓ Diwali ✓ Remembrance Day ✓ Winter themes ✓ Seasonal changes ✓ Children in need 	<ul style="list-style-type: none"> ✓ New Beginnings ✓ New life (plants and animals) ✓ Animals and habitats ✓ Chinese New Year ✓ Setting Goals ✓ Reviewing progress: What can I do now that I could not do before? ✓ Valentine's Day ✓ Shrove Tuesday ✓ Spring Themes ✓ Seasonal changes ✓ World Book Day ✓ Mother's Day ✓ Sport Relief ✓ Easter 	<ul style="list-style-type: none"> ✓ Summer themes ✓ Seasonal changes ✓ Father's Day ✓ The Queen's birthday ✓ Sports week ✓ Transition Days ✓ Moving on ✓ Achieving goals
Knowledge & Key Skills		
<ul style="list-style-type: none"> • Greetings from around the world & exploring other languages • Rules & expectations linked to school values • Understanding feelings and emotions • Dealing with conflict in appropriate ways • Self-Regulation • Introduction to PE concepts and the importance of exercise and a healthy lifestyle • Hygiene and hand washing • Exploring the elements • Exploration of malleable media • Drawing and painting techniques • Exploring tools, media and effects 	<ul style="list-style-type: none"> • Chinese New Year traditions, • Celebrations from around the world • The Earth from different perspectives, identifying land and water. May lead into • The Solar system • Forms of transport • Places we know and where we want to go • Famous places and their architecture • Iconic buildings around the world • Previous civilisations • My Body, skeleton, muscles, skin and features 	<ul style="list-style-type: none"> • Here and there, comparisons between the life here and in another country • Features of a map • Roads, tunnels and bridges • Famous Cities, cultures and traditions • Influential people • Growing up and moving on, reflecting on progress and learning, fun and fears • Preparing for change and transitions into new class • Memories from Reception experiences



Predictable Interests

<ul style="list-style-type: none"> • Exploration of ICT skills using the Ipad • Keeping ourselves safe: Risk assessing • All about me (self-identity) • Likes and dislikes • My family, my home and people who care for me • People who help us • Safety & respecting my body, PANTS program NSPCC • The immediate environment and where we live • Our school • Our local area and community, different kinds of homes, buildings, shops, the church • Cultural diversity, similarities and differences in our community • Christian traditions, The Nativity story and the Bible • Changes in season, effects on the environment, growth and decay • Seasonal and daily weather patterns • Music & dance from around the world and other cultures • Foods and their origins • Exploration of materials through art and construction - including wood, plastic, glass, metal, water, and rock • Construction with multimedia 	<ul style="list-style-type: none"> • Effects of exercise on our body, safety and safeguarding • A healthy balanced diet continued • Food origins – wider variety • Basic food preparation and cooking skills • Climate change • Electricity and forms of technology • Internet safety • LGBT – family diversity • Our rights • Jobs & lifestyles • Important people in the community • Passing of time, our experiences and memories of events to date • Familiar locations/places of interest: the beach, the park, the forest, the library, the museum • Christianity – The Easter story • Other religions 	
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