

**Our Vision for Early Years**

At Ribbon Early Years Academy, we aim to meet the needs of all children and their families by providing high quality education. We offer a variety of exciting and engaging experiences and activities, which nurtures the overall development of each individual child. We understand that all children are unique, often have varying needs and develop at their own pace. Our setting, both indoors and outdoors is constantly evaluated and developed to ensure the needs of all children are met. Our staff recognise the value of each child and support their individual development every step of the way. Parents and carers play a vital role in our success and we encourage them to become actively involved in school life. We believe children are ‘born ready’, able and eager to learn and that they actively reach out to interact with other people, and in the world around them. Positive development depends on each unique child having opportunities to interact in constructive relationships and enabling environments. Across Ribbon Early Years, we ensure we are giving children magical, inspiring opportunities, supporting each and every child to be the very best they can be!

“I like playing with my friends!”

Age 4

“I like learning how to read.”

Age 5

“I like listening to new stories.” Age 5

“I like painting special pictures.”

 Age 4

“I know how to stay safe near the fire.”

Age 5

**Early Education Theory**

“Children are natural scientists, artists, mathematicians, authors, and scholars. From the time they are born, they seek out information about the world around them in an effort to construct meaning and further their development. While children have an inherent drive to make sense of their reality, parents have a unique opportunity to harness their children's curiosity and channel it into a love of learning. Playful learning is the magic that takes place when we meld a child's sense of joy and wonder with thoughtfully planned learning experiences. Through easy-to-implement, hands-on projects you can engage your child in fun and creative ways that encourage learning and impart the joy of discovery.”

(Bruehl 2011)

**Early Years Philosophy at Ribbon**

At Ribbon Academy Early Years, we cultivate learning in a way that embraces the unique child, nurturing their interests and extending their understanding. We provide children with provocations and fascinations to spark their imagination. Creating adventurous and often ambitious opportunities for children to explore, supporting them to make sense the world around them. It is the role of the practitioner to ignite, or follow a spark to support the child’s journey wherever it may take them. Practitioners do this by facilitating quality interactions, following lines of enquiry, researching, planning and reflecting together. It is critical that practitioners tune into children’s interests to scaffold and support their learning every step of the way creating a fluid and flexible Early Years curriculum.

Our rich and varied Early Years curriculum promotes a 'curiosity approach' towards all aspects of learning!

“I love our magic treehouse.”

Age 4

**Early Years**