

Covid Recovery Premium



School name:	Ribbon Academy
Academic year:	2021 – 2022
Total number of pupils on roll:	529
Total catch-up budget:	£22,620



Whole School Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Comprehensive training in Sounds Write for key members (refresher or full) across EYFS and lower phase.	Effective, consistent phonics techniques embedded in a literacy-rich environment to support pupils' progress in reading and spelling.	Pupils in lower phase receive the quality first teaching they require to make expected progress in reading and spelling.	£7435	Stuart Houghton/ Jo Lowes	
Purchase 'Letter-join' - a whole school handwriting scheme offering a combination of traditional and digital resources.	Improved handwriting across the school through a mix of classroom presentations, handwriting activities and online games.	Improving the consistency and quality of pupils' handwriting to produce a legible, fluent script to ensure pupils can concentrate on the content of their writing.	£648	Stuart Houghton	
Total spend:			£8,083		



Targeted Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Implementation of 2 academic mentors	Intensive and individualised academic support for pupils in small groups from Y2 – Y6.	Trusting relationships with familiar adults support pupils to have a positive attitude to school, greater confidence in their work and strategies for their next steps in learning; measureable outcomes.	£6300	Stuart Houghton/ Kathryn Jones	
0.5 day weekly oversight and management of whole school online reading approaches.	Monitor programme usage and identify pupils not meeting weekly targets; report to class-based staff; agree target pupils, intervention and evaluate impact on a weekly basis.	50% increase in the number of targeted pupils reaching weekly progress goals.	£3900	Leanne Sayer	
Total spend:			£10,200		



Wider Support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
2 days of whole staff training in delivering an Art and Design curriculum for our pupils.	Breadth and balance in the learning activities; develop a range of media used; increase the number of quality experiences relevant to our pupils.	Pupils showcase their improving skills and expressive approaches in the work they produce on a termly basis.	£800	Stuart Houghton	
Purchase 'Wilderness Schooling' - delivered by a team of highly experienced teachers and outdoor education practitioners over a 6 week-period.	Pupils in Y6 become: <ul style="list-style-type: none"> • more engaged with school • better motivated to achieve in maths, science and English • happier in themselves 	A positive and measurable effect on attainment attributed to the calming effect on the children who take part. They become more relaxed and focussed in class.	£2,050	Stuart Houghton/ Kathryn Jones/ Ashleigh Thorne/ Leanne Sayers	

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase 'Curious Beasts' project exploring feelings and emotions through puppetry.	Children to become more self-aware and more confident in themselves and as a result, become more successful learners.	Confident, resilient pupils who can demonstrate improved behaviour for learning. Entry and exit SDQ scores show improvement and pupils have strategies when faced with adversity in the 5 areas of: 1. emotions 2. inattentiveness 3. conduct 4. peer relationships 5. prosocial behaviour	£960	Kathryn Jones	
Total spend:			£3,810		

Summary Report

What is the overall impact of spending?

How will changes be communicated to parents and stakeholders?

Final comments

Final spend: