

Writing

Our Vision for Writing

We value every lesson as an opportunity to raise levels in literacy. We strive to empower all our pupils with the ability to communicate their ideas, opinions and feelings with confidence and eloquence in their written and spoken interactions. We want children to have opportunities to write about what they care about and take pride in the quality and presentation of their written work.

What our children say.....

"When you write a story, you can let your imagination go free."

"I wrote a letter to Julia Donaldson and she wrote back to me."

"I love looking at the books in the reading zone to get ideas for my own characters."

"I like researching different animals and writing information about them."

Early Writing and Phonics

Children are first encouraged to use phonic knowledge in order to write words that match their spoken sounds, until they are taught more complex spellings. Word writing is developed into sentence writing and eventually short narratives. Writing sessions are interactive, with an emphasis on talk and oral rehearsal.

Developing Writers

For children to write well, they must draw upon what they have read as models for writing. In English and across the curriculum, children are exposed to a wealth of texts by a range of authors, and of different genres, and encouraged to 'magpie'; collect vocabulary and structures from the books read. Teacher modelling shows children how to make choices and write effectively for a range of purposes and audiences. Shared writing sessions facilitate discussion and the sharing of ideas before children write independently. An important part of the writing process is editing, so children are encouraged to edit their writing to make improvements and enhance what they have written. In all writing, children are encouraged to take pride in the quality and presentation of their work.