

Reading

Early Reading and Phonics

In EYFS and KS1, we teach using the Sounds Write phonics program. In Nursery, children take home a story bag containing a book and activities to promote talk. From Reception, home reading books are matched to current learning.

Reading Comprehension

By effectively modelling and scaffolding strategies for comprehension, children can literally see what reading entails and draw on these approaches as they read together and independently.

Developing Reading through Talk

Well-chosen quality texts provide authentic contexts for talking together and offer meaningful opportunities for children to be engaged in enquiry. Talk is collective, reciprocal and supportive, with ideas not merely exchanged, but extended, built upon and refined. Where active participation becomes the norm, reading becomes empowering. By enabling children to develop new ways of talking we can extend the way they think. As we positively influence children's interactions with texts, we can foster skills, attitudes and 'habits of mind' they can take with them into the future.

Our Vision for Reading

First and foremost, we want all our children to be able to say, 'I can read'.

We endeavour to develop a love of reading but accept that not all children will grow to love it, so it is our role to help children appreciate the **value** of reading. In broadening their reading diets, we can help children to see that reading can be both useful and pleasurable.

Right from the start of their learning journey, children are read to daily. High quality texts are carefully chosen to complement the wider curriculum, and these are explored together during English lessons.

Accelerated Reader

Children have free choice from a wide range of quality fiction and non-fiction books at their reading level.

What our children say.....

"I like Accelerated Reader because I get to choose my own books."

"English is my favourite subject – I enjoy reading and poetry."

"I like making up actions to tell the story"