



Ribbon Academy Trust  
Barnes Road  
Murton  
Co Durham  
SR7 9QR

0191 5175900  
Mrs A Sheridan (Head teacher)  
www.ribbonacademy.co.uk

'Growing Together'

Friday 10<sup>th</sup> September 2021

## Year 6 Autumn Curriculum Overview 2021/22

Dear Parent/ Carer,

We hope that you and your family are well and enjoyed the summer break. As a year group team, we would like to take this opportunity to share with you an overview of the term ahead, with the aim to: -

- inform you of the **next steps** of your child's education;
- support your **at-home discussions** with your child(ren); and
- provide you with the tools to encourage **additional practise at home**.

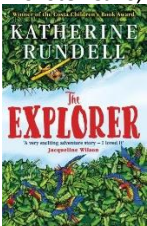
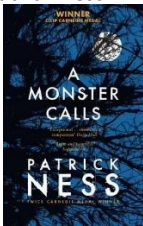
### Ribbon Virtues

Firstly, here is a reminder of Ribbon's key virtues. The 'RESPECT' framework supports our 'whole school approach' to be able to help children to develop these behaviour traits within everything we do at Ribbon. Our children will be praised and rewarded on the occasions that they showcase these virtues, so it is important they understand each virtue and when these are present in their behaviours.



### Curriculum Overview

Please find below a grid, clearly showcasing what your child(ren) will be learning over the course of the autumn term.

Subject	In-Class Coverage
<b>Phonics and Spelling</b>	In <b>phonics and spelling</b> we will be learning to: - <ul style="list-style-type: none"> <li>• revise spelling patterns and rules previously studied</li> <li>• understand the history of words and relationships between them can also help with spelling.</li> </ul>
<b>Reading</b>	<p>During our <b>reading</b> sessions we will be reading, <i>The Explorer</i>, by Katherine Rundell and <i>A Monster Calls</i>, by Patrick Ness.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>We will be introducing different types of comprehension questions (which we call VIPERS) and practising these. The key skills we will be practising include: -</p> <ul style="list-style-type: none"> <li>• Give/explain the meaning of words in context.</li> <li>• Retrieve and record information/identify key details from fiction and non-fiction.</li> <li>• Summarise main ideas from more than one paragraph.</li> <li>• Make inferences from the text/explain and justify inferences with evidence from the text.</li> <li>• Predict what might happen from details stated and implied</li> <li>• Explain how meaning is enhanced through the choice of words or phrases.</li> <li>• Make comparisons within the text.</li> </ul>



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Subject	In-Class Coverage
<b>Writing</b>	In <b>writing</b> this term, we will be studying and writing: <ul style="list-style-type: none"> <li>• Non-chronological reports</li> <li>• Setting Descriptions</li> <li>• Newspaper Reports</li> <li>• Suspense Narratives; and</li> <li>• Poetry</li> </ul>
<b>Maths</b>	In <b>maths</b> , we will be looking at: - <ul style="list-style-type: none"> <li>• number and place value; working with numbers up to and including ten millions,</li> <li>• the use of mental and written strategies for the four operations of addition, subtraction, multiplication and division and choosing the most efficient method to solve multi-step problems.</li> <li>• Recognising, working with and converting between fractions, decimals and percentages in different contexts to solve problems.</li> </ul> Children can login in at home to practice their maths using Mathletics and TT Rockstars; Mathletics is certainly beneficial to children as we will be setting specific activities linked to in school learning.
<b>Science</b>	In <b>science</b> , additional to developing key scientific investigation skills, we will be developing our scientific knowledge in our topics light and animals including humans. We will be focusing on: - <ul style="list-style-type: none"> <li>• Investigating how light travels, how we see objects and reflection &amp; refraction</li> <li>• identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood.</li> </ul>
<b>History</b>	In <b>history</b> lessons this term, children will be learning about the religious attitudes, society and beliefs of the Maya Civilisation.
<b>Geography</b>	In <b>geography</b> lessons this term, children will be learning about comparing lifestyle, weather, location, human and physical features of Durham and Sao Paulo, Brazil.
<b>RE</b>	In <b>RE</b> lessons this term, children will be learning about: - <ul style="list-style-type: none"> <li>• What can we learn about religious diversity in our area?</li> <li>• What can we learn about a local Muslim community?</li> </ul>
<b>PE</b>	Our <b>PE</b> sessions this term will focus on rugby and cross country
<b>Computing</b>	Our <b>computing</b> sessions this term will focus on: <ul style="list-style-type: none"> <li>• Comparing a variety of software to design and create content, focusing on Apple Pages and Microsoft Word.</li> <li>• Designing, writing and debugging programs that accomplish specific goals.</li> </ul>
<b>PSHE</b>	Our <b>PSHE</b> sessions this term will focus on celebrating differences, discussing dreams and goals, studying healthy lifestyles and relationships.
<b>Art &amp; Design</b>	Our <b>Art &amp; Design</b> sessions this term will focus on 'Rainforest Reflections' where we will engage in a personal study of colour and texture through a variety of drawing and painting media, and techniques.
<b>Design &amp; Technology</b>	Our <b>D&amp;T</b> sessions this term will focus on studying mechanical systems and using pulleys or gears to design and make a moving fairground ride.
<b>Music</b>	Our <b>music</b> sessions this term will focus on exploring and developing an understanding of samba music, and the different festivals and traditions that go with it.
<b>MFL</b>	Our <b>MfL</b> sessions this term will focus on listening attentively to spoken language and show understanding by joining in and responding.





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### Key Reminders

PE Kits	Reading at Home
	
<p>Full PE kits must be brought into school <b>every Monday</b>. This will be returned each Friday ready for the following week. Children need to wear Ribbon kit which consists of: -</p> <ul style="list-style-type: none"> <li>• black hoody</li> <li>• jersey bottoms</li> <li>• green shorts (weather dependent)</li> </ul>	<p>It's vitally important that your child practises their reading at home on a little, yet often basis. This will develop their confidence, fluency and love for reading. Your child must bring their reading book to school every day so we can support them to do the same. Together let's support your child to clock-up their reading miles!</p>

### Practising At Home

On the occasion that your child cannot attend school, please access the below online platforms to support the learning and practice of your children's knowledge and skills. For some platforms, you will need to locate your child's log in details.

TT Rockstars	Bitesize	Oak National Academy	Mathletics	Reading Plus	Accelerated Reader
					
<a href="#">Click the Link</a>	<a href="#">Click the Link</a>	<a href="#">Click the Link</a>	<a href="#">Click the Link</a>	<a href="#">Click the Link</a>	<a href="#">Click the Link</a>

### Key Dates

Event	Date	Time
School Closes for Half Term	Friday 22 <sup>nd</sup> October 2021	3:30pm
School Reopens	Monday 1 <sup>st</sup> November 2021	9:00am
School Closes for Christmas	Friday 17 <sup>th</sup> December 2021	3:30pm
School Reopens	Tuesday 4 <sup>th</sup> January 2022	9:00am

We strongly discourage holidays taken during term time. For more information, please contact **Mrs K Maddison (Family Support Advisor)** via main reception.

Thank you in advance for your support over this coming term.

Kindest regards,

Miss Thorne, Miss Goodman, Miss Patterson and Mrs Sayer  
(Year 6 Team)